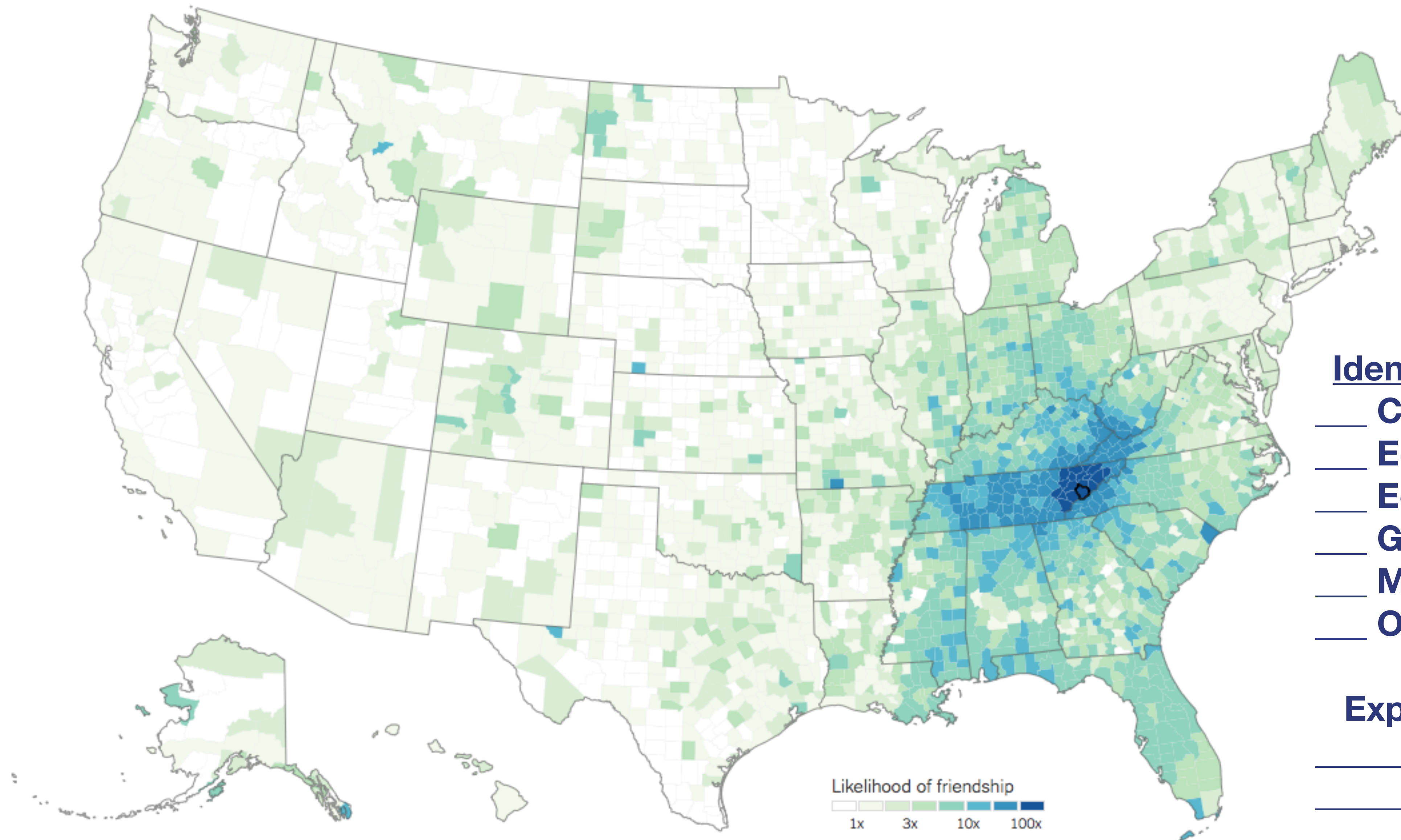




FRQ Identification and Explanation Writing Assignment

Directions: For each of the Facebook maps showing who is friends with people in a selected county:

- 1. Check which identification is shown from the pattern on the map.**
- 2. Give a brief explanation for the identification you checked.**



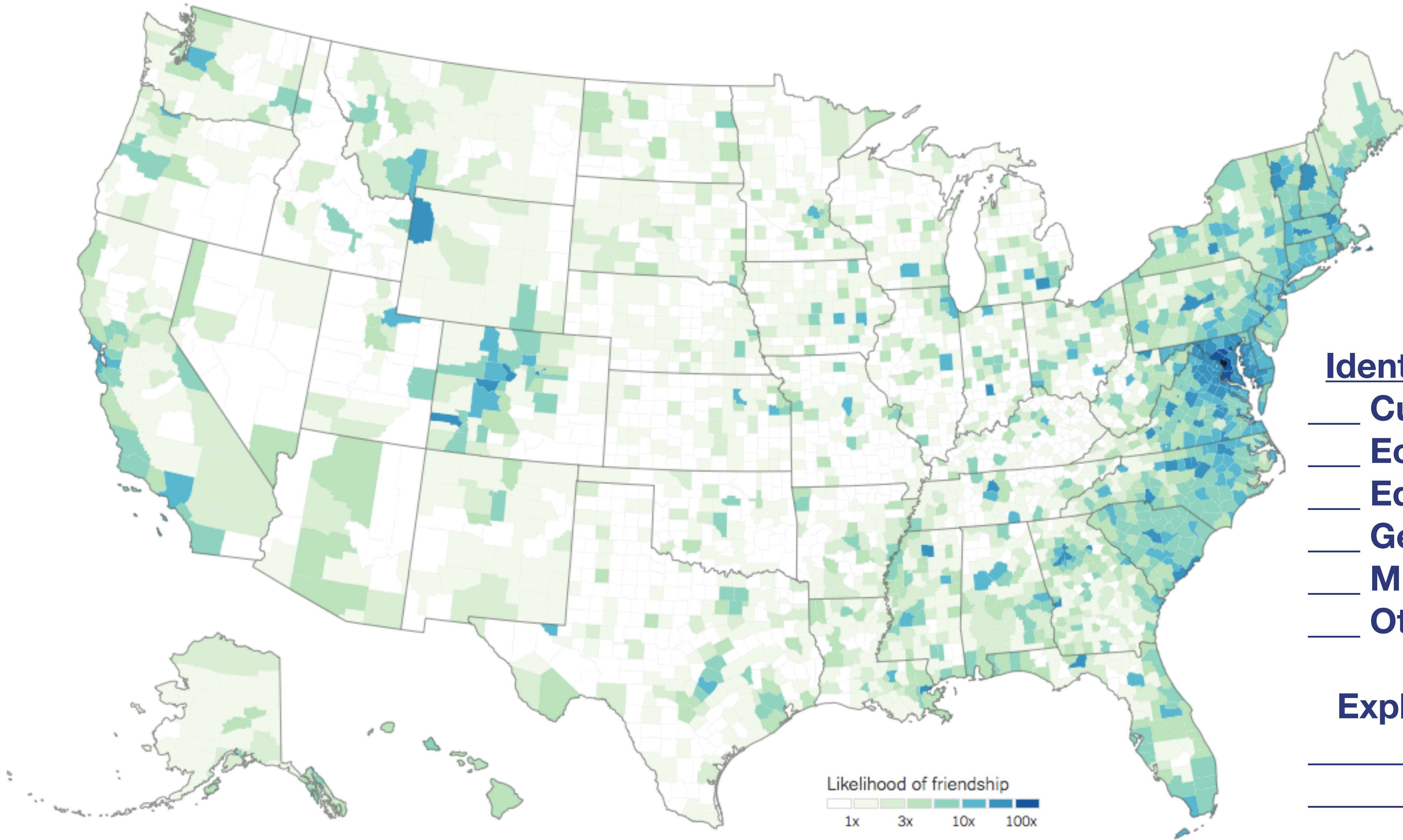
Sevier County, Tenn.

Share of friends who live within ... 50 miles: **56%**, 100 miles: **61%**, 500 miles: **85%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



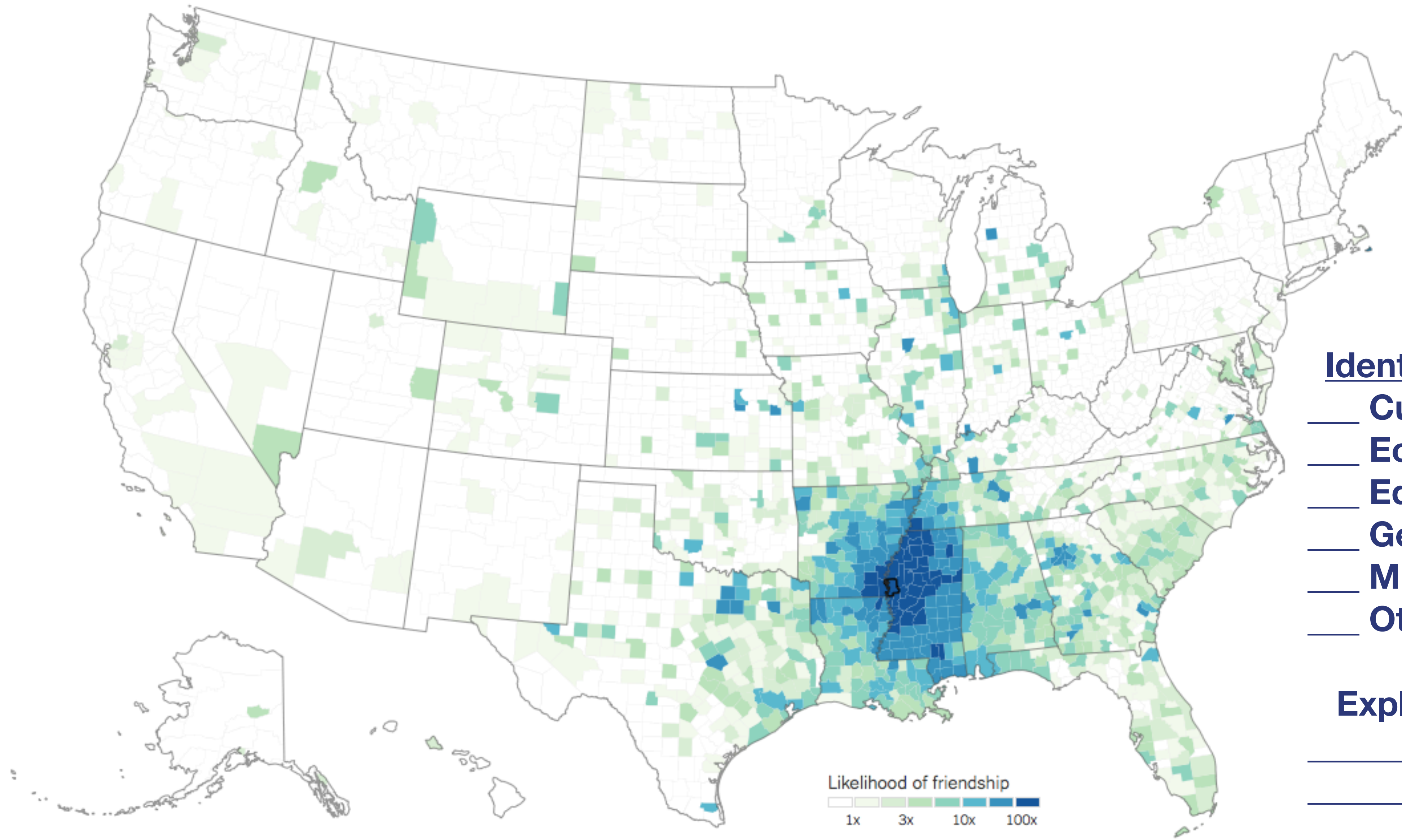
Washington D.C.

Share of friends who live within ... 50 miles: **45%**, 100 miles: **47%**, 500 miles: **74%**

Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)



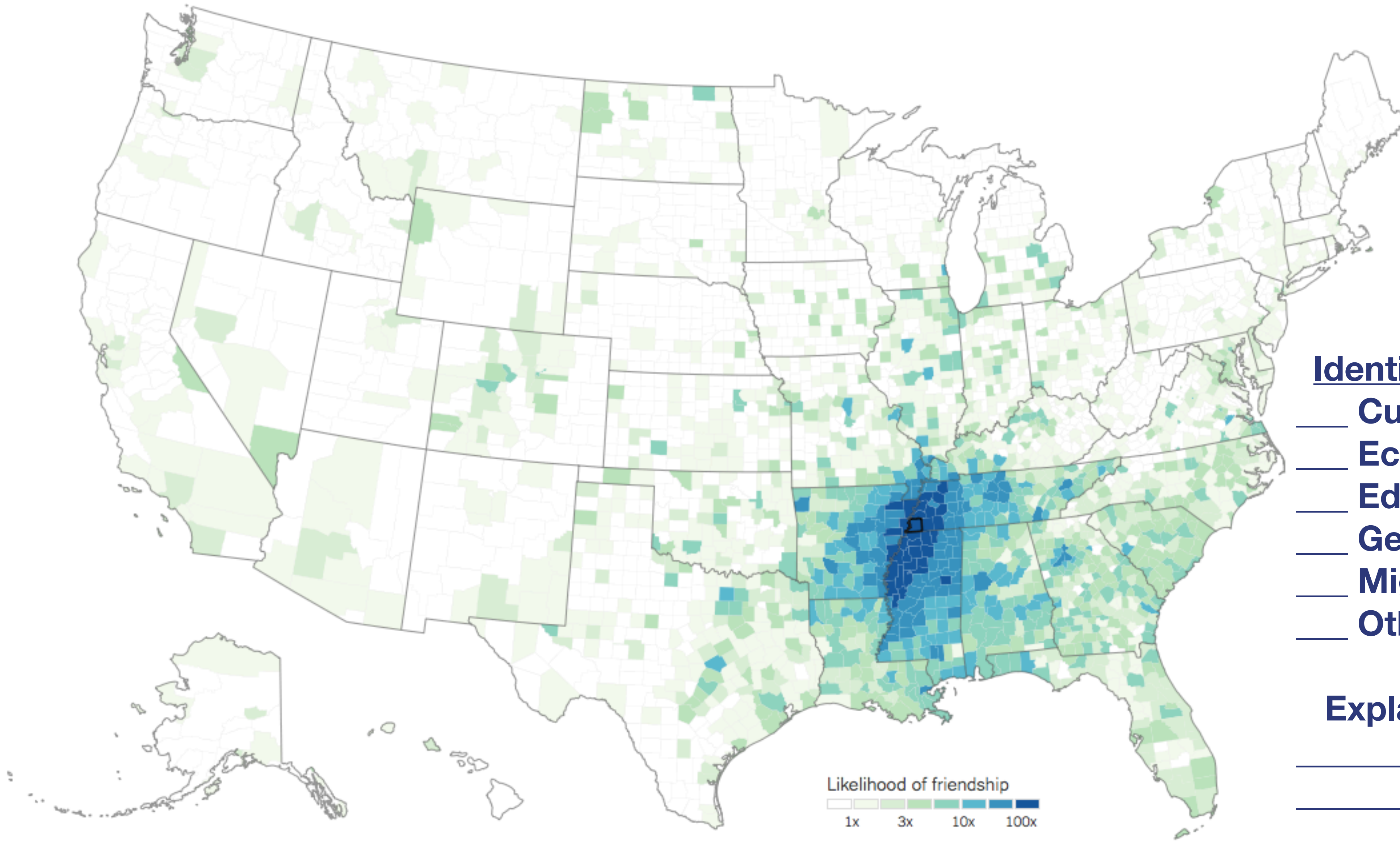
Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Washington County, Miss.

Share of friends who live within ... 50 miles: **58%**, 100 miles: **65%**, 500 miles: **89%**



Likelihood of friendship
1x 3x 10x 100x

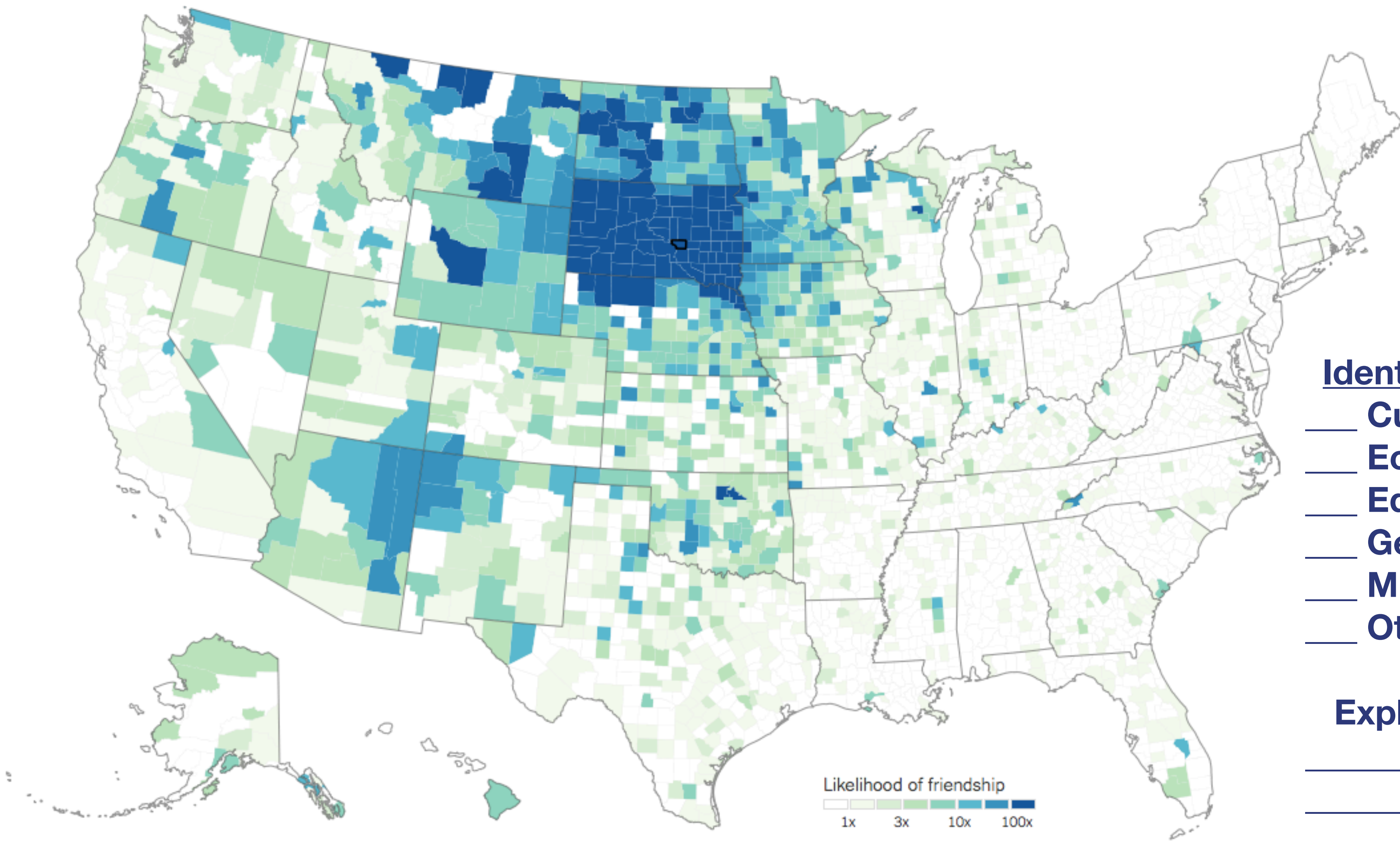
Shelby County, Tenn.

Share of friends who live within ... 50 miles: **65%**, 100 miles: **68%**, 500 miles: **88%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



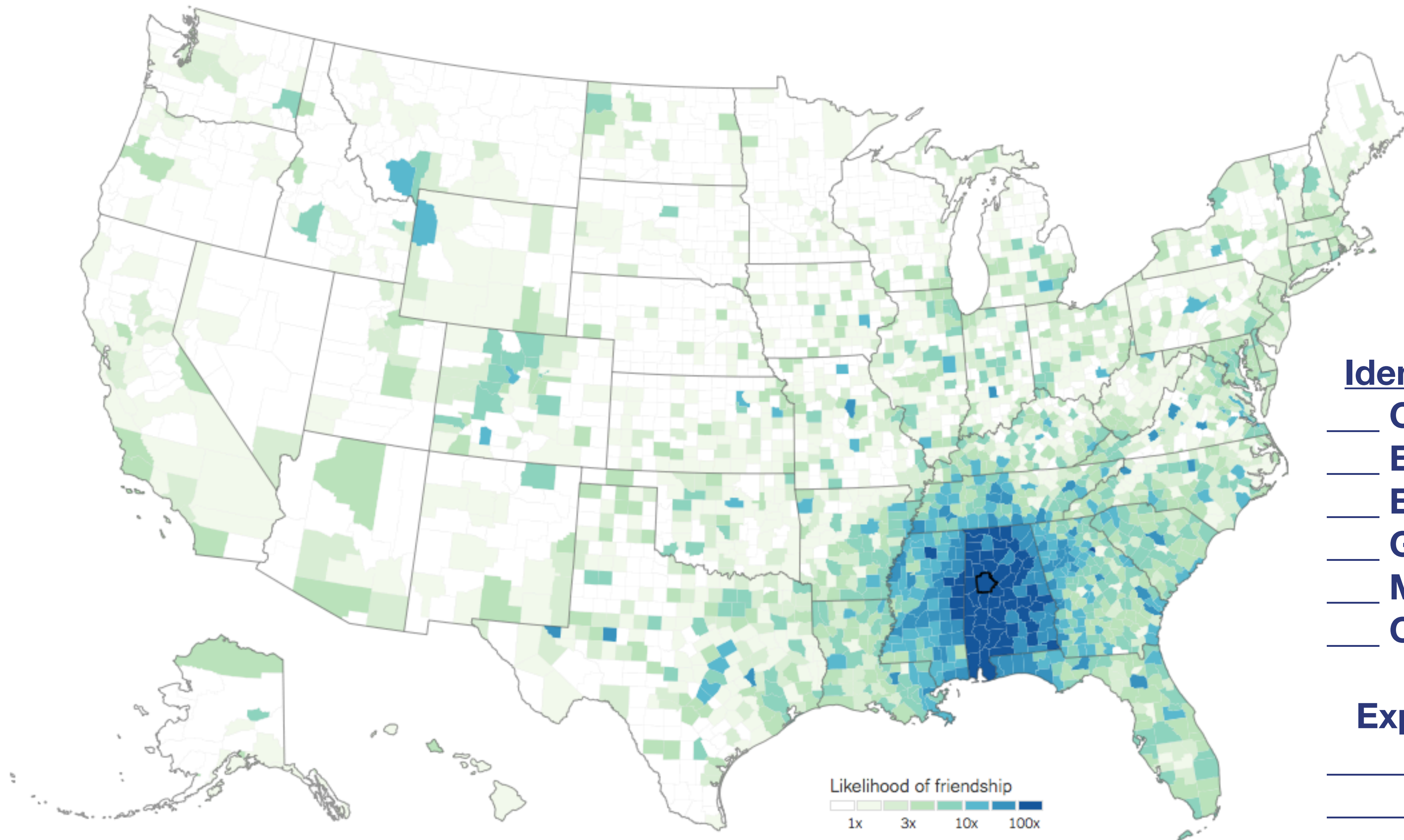
Buffalo County, S.D.

Share of friends who live within ... 50 miles: **43%**, 100 miles: **53%**, 500 miles: **86%**

Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)



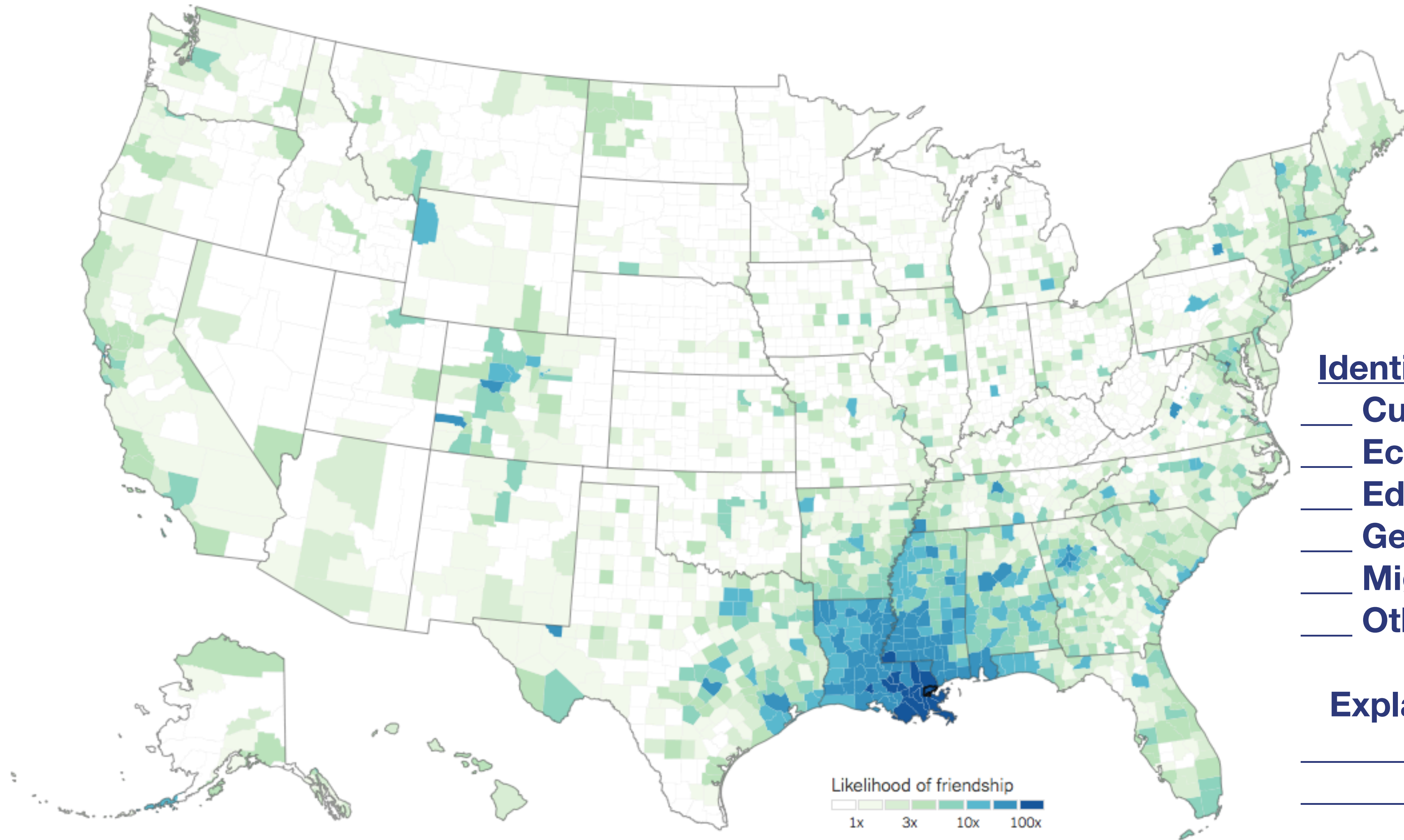
Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Tuscaloosa County, Ala. |

Share of friends who live within ... 50 miles: **56%**, 100 miles: **62%**, 500 miles: **85%**



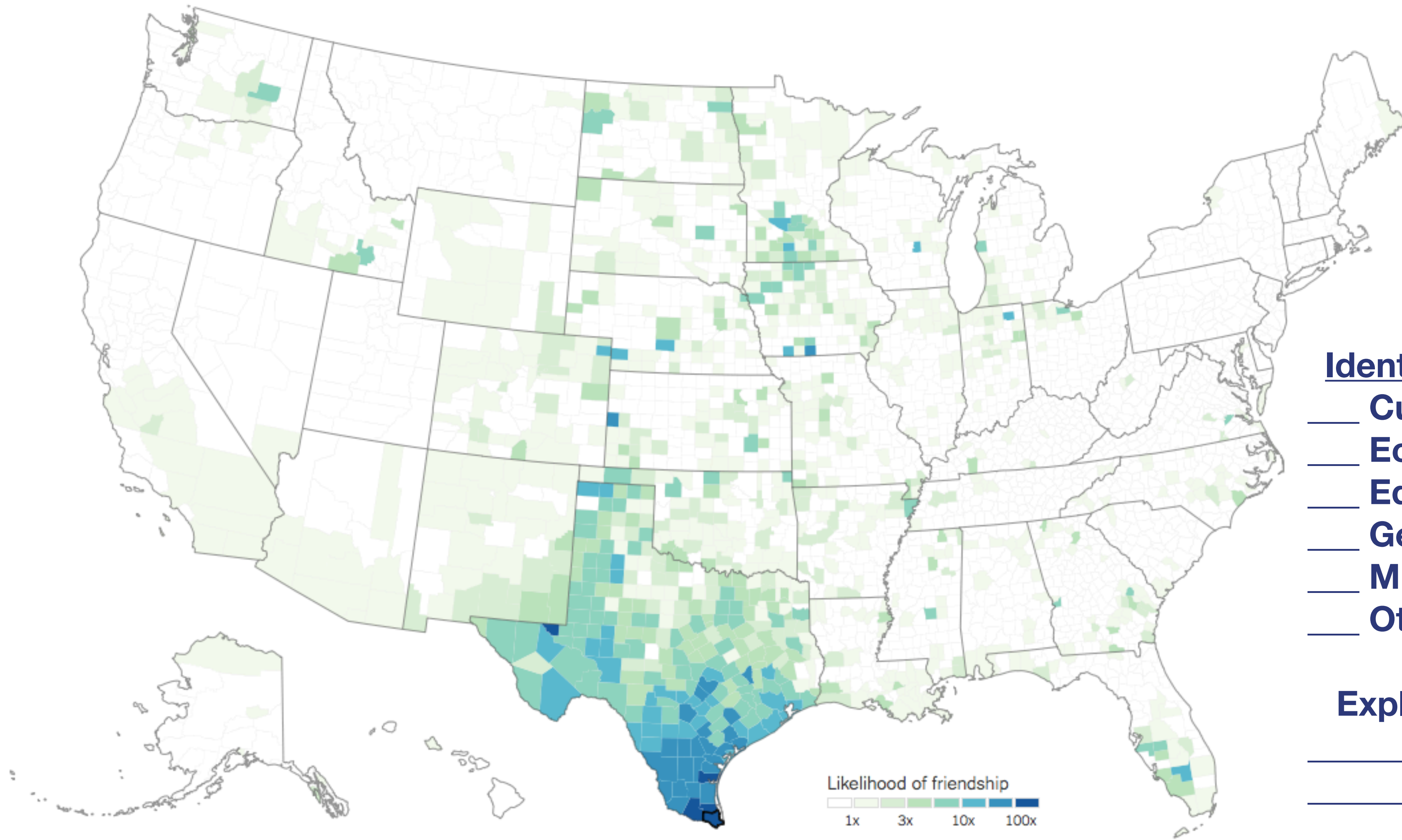
Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Orleans Parish, La.

Share of friends who live within ... 50 miles: **45%**, 100 miles: **52%**, 500 miles: **72%**



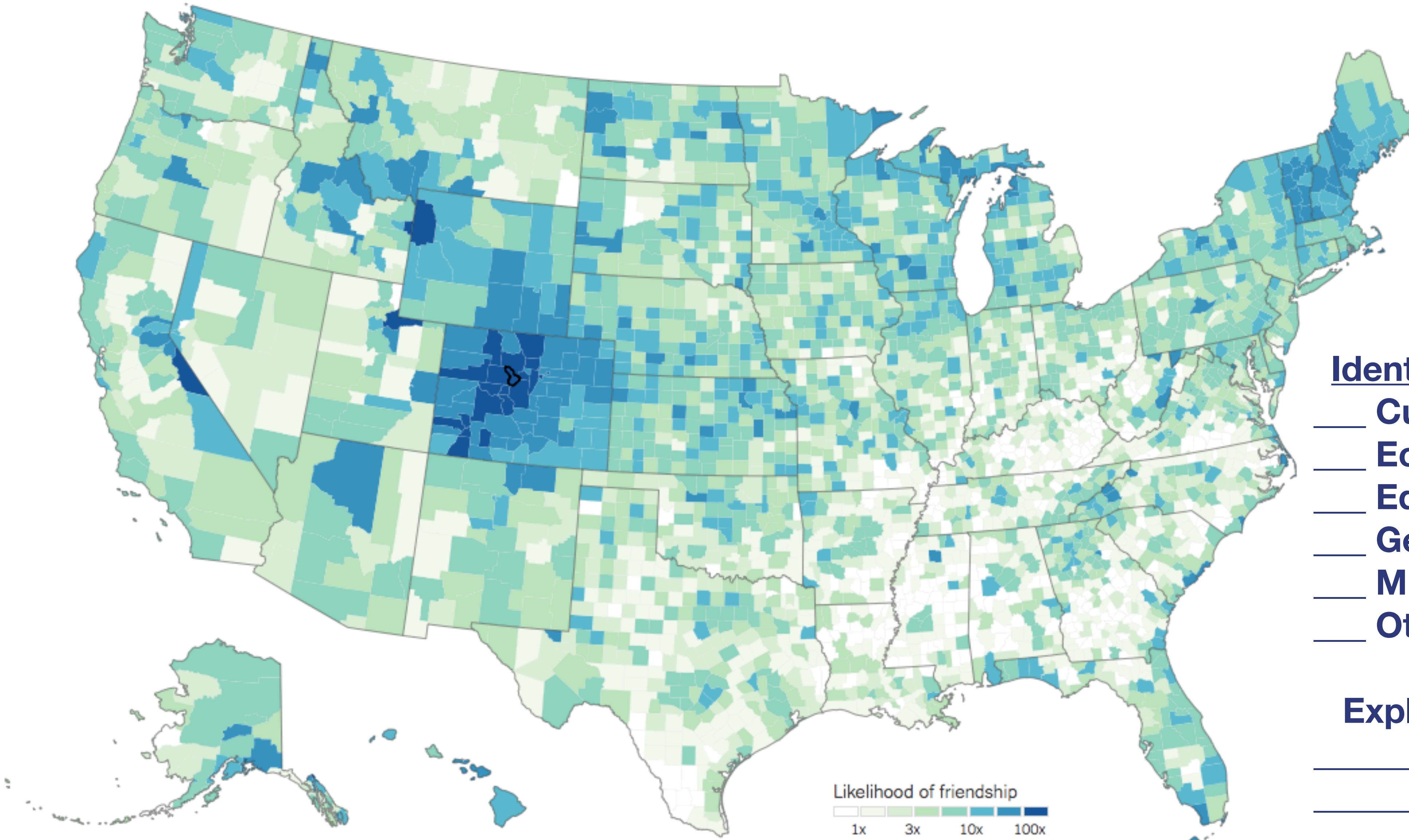
Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)

Cameron County, Tex.

Share of friends who live within ... 50 miles: **71%**, 100 miles: **71%**, 500 miles: **86%**



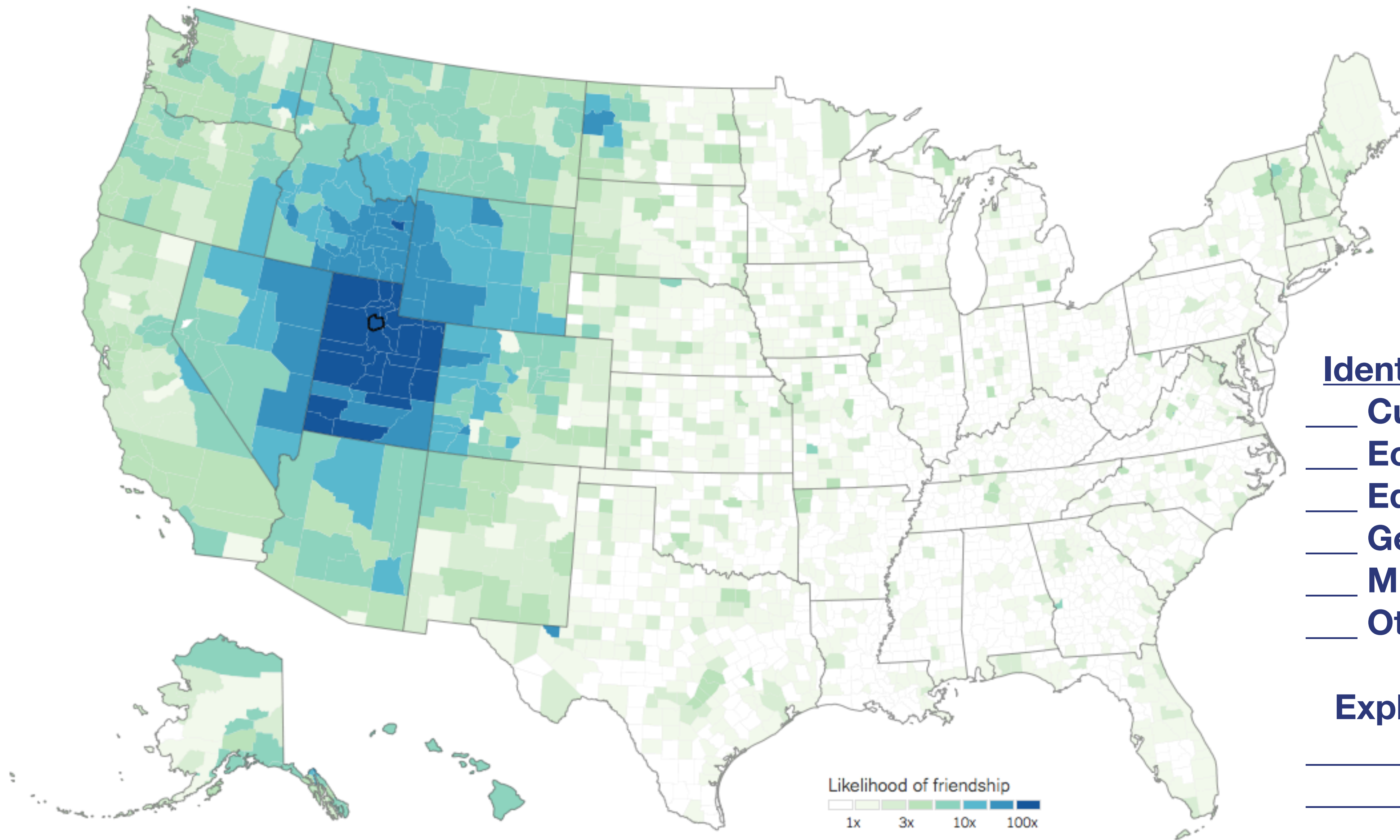
Summit County, Colo.

Share of friends who live within ... 50 miles: **19%**, 100 miles: **30%**, 500 miles: **36%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



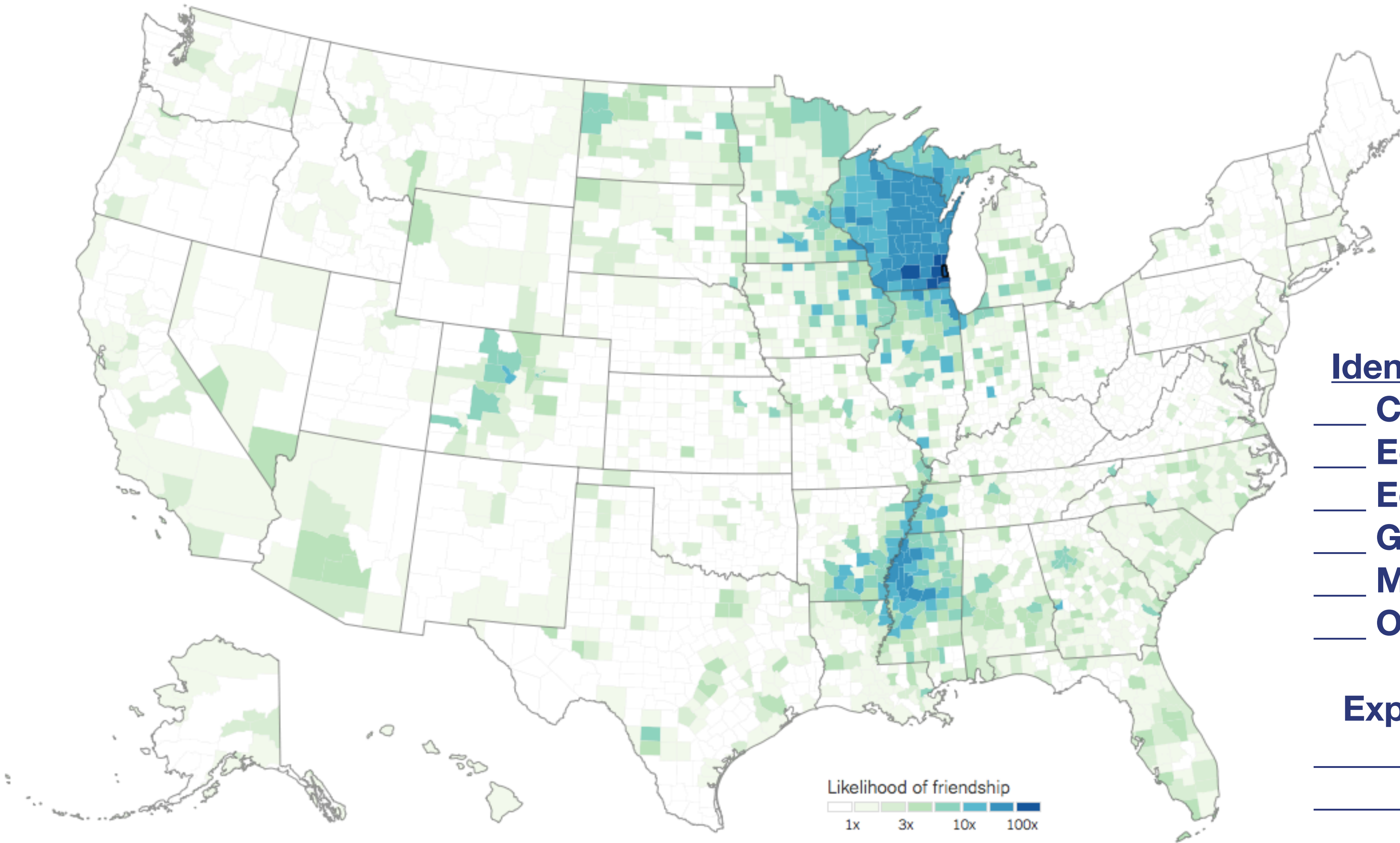
Salt Lake County, Utah

Share of friends who live within ... 50 miles: **59%**, 100 miles: **63%**, 500 miles: **73%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



Milwaukee County, Wis.

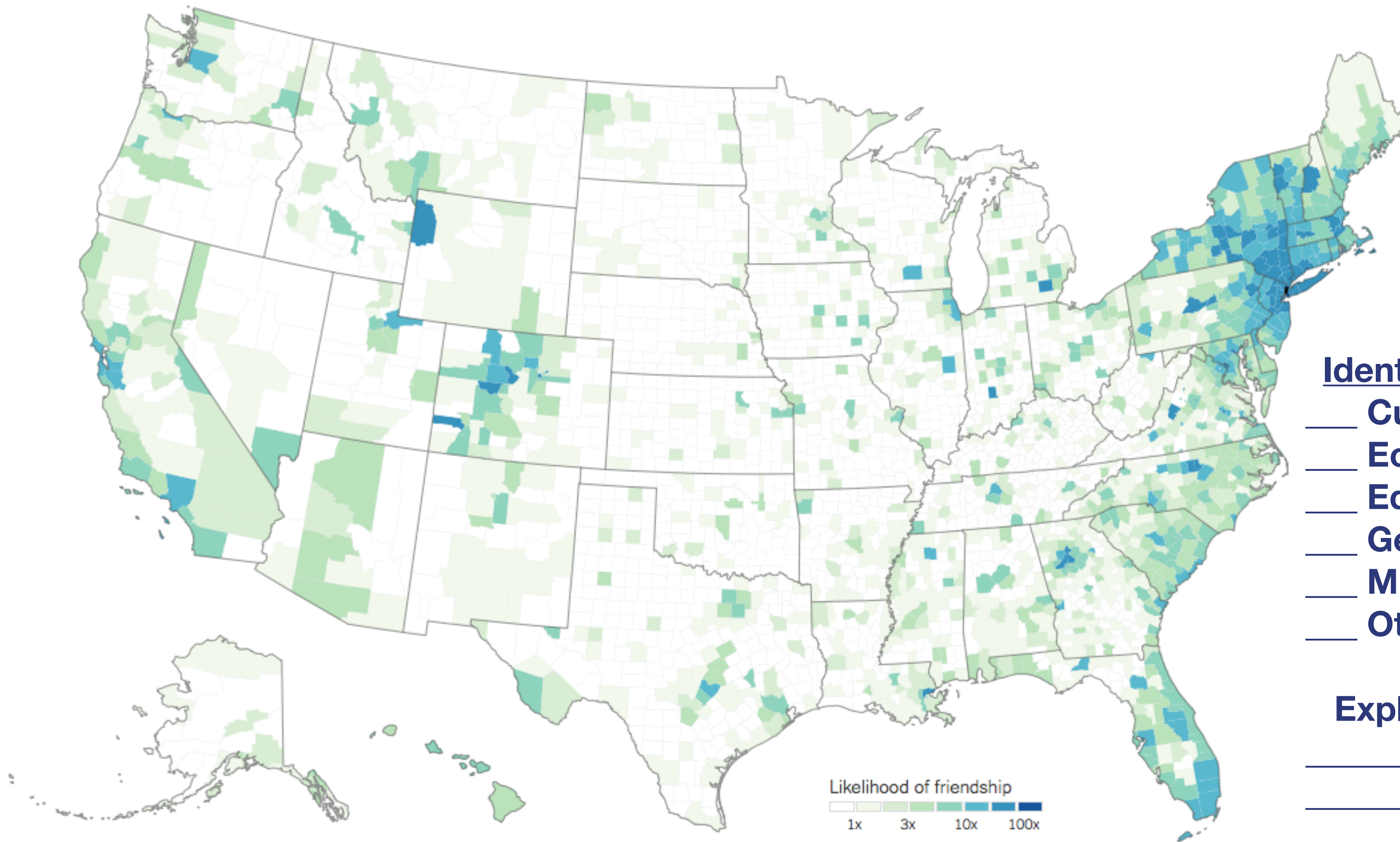
Share of friends who live within ... 50 miles: **61%**, 100 miles: **71%**, 500 miles: **82%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Additional Maps



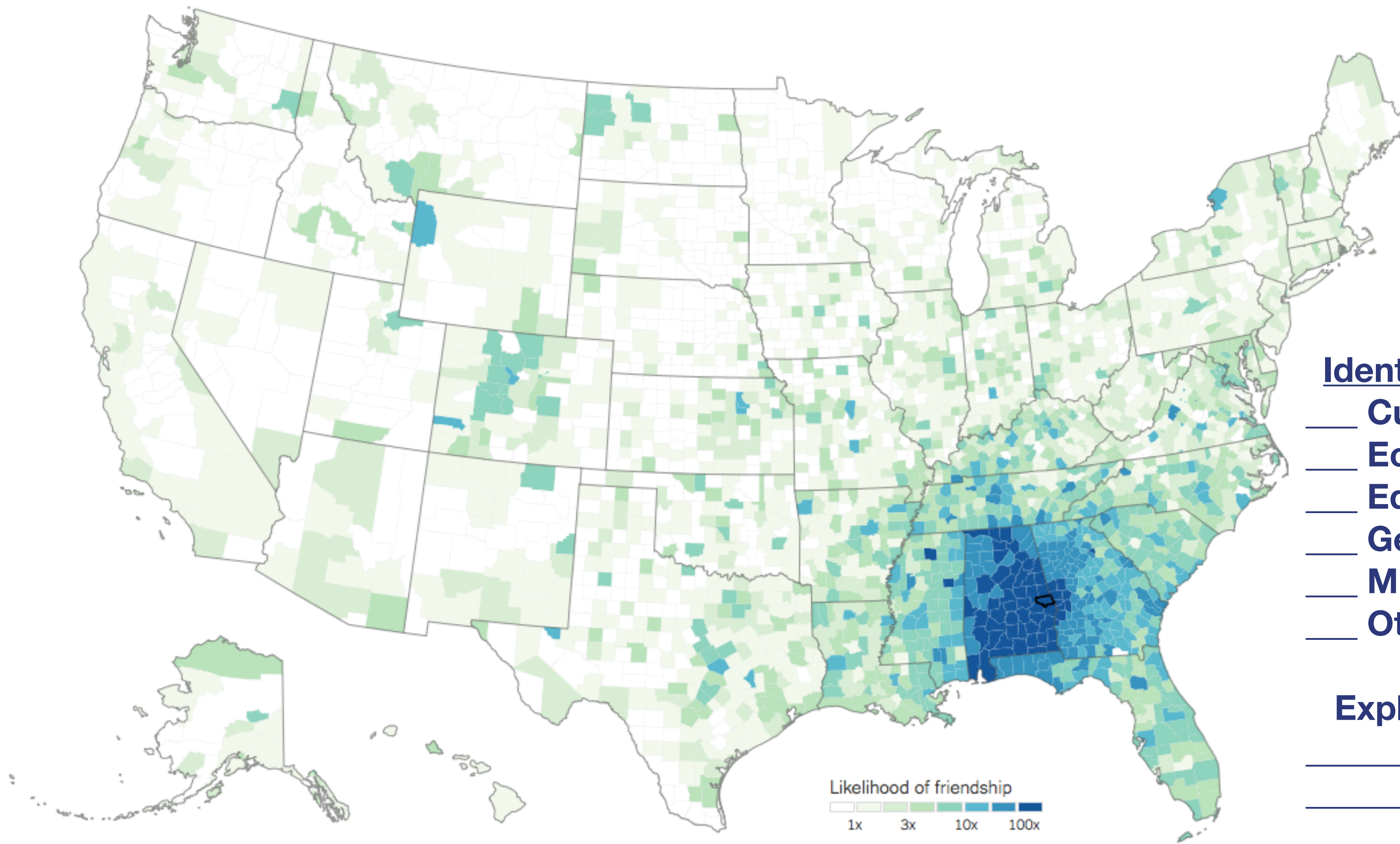
Manhattan

Share of friends who live within ... 50 miles: **51%**, 100 miles: **57%**, 500 miles: **72%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



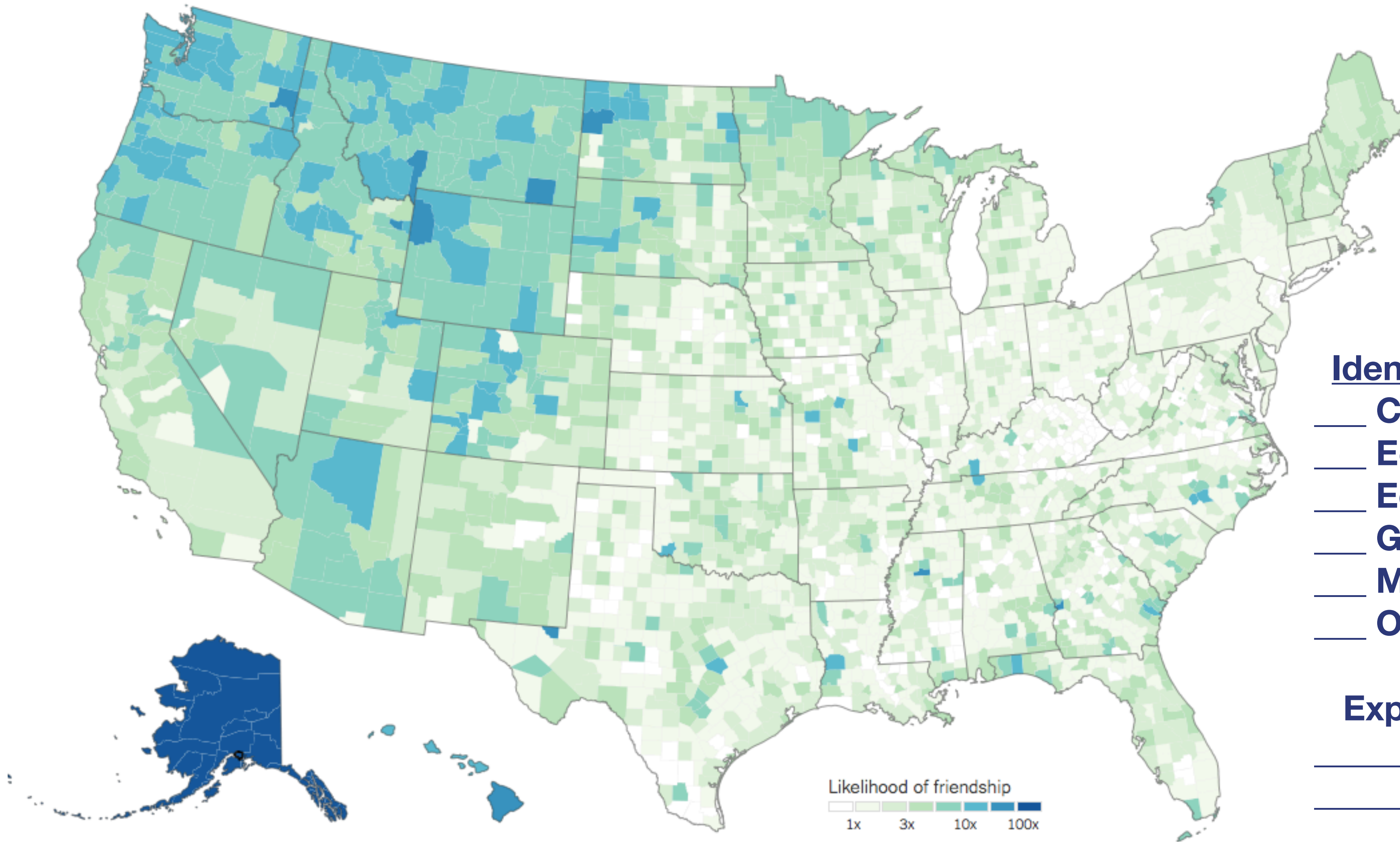
Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Lee County, Ala.

Share of friends who live within ... 50 miles: **45%**, 100 miles: **57%**, 500 miles: **86%**



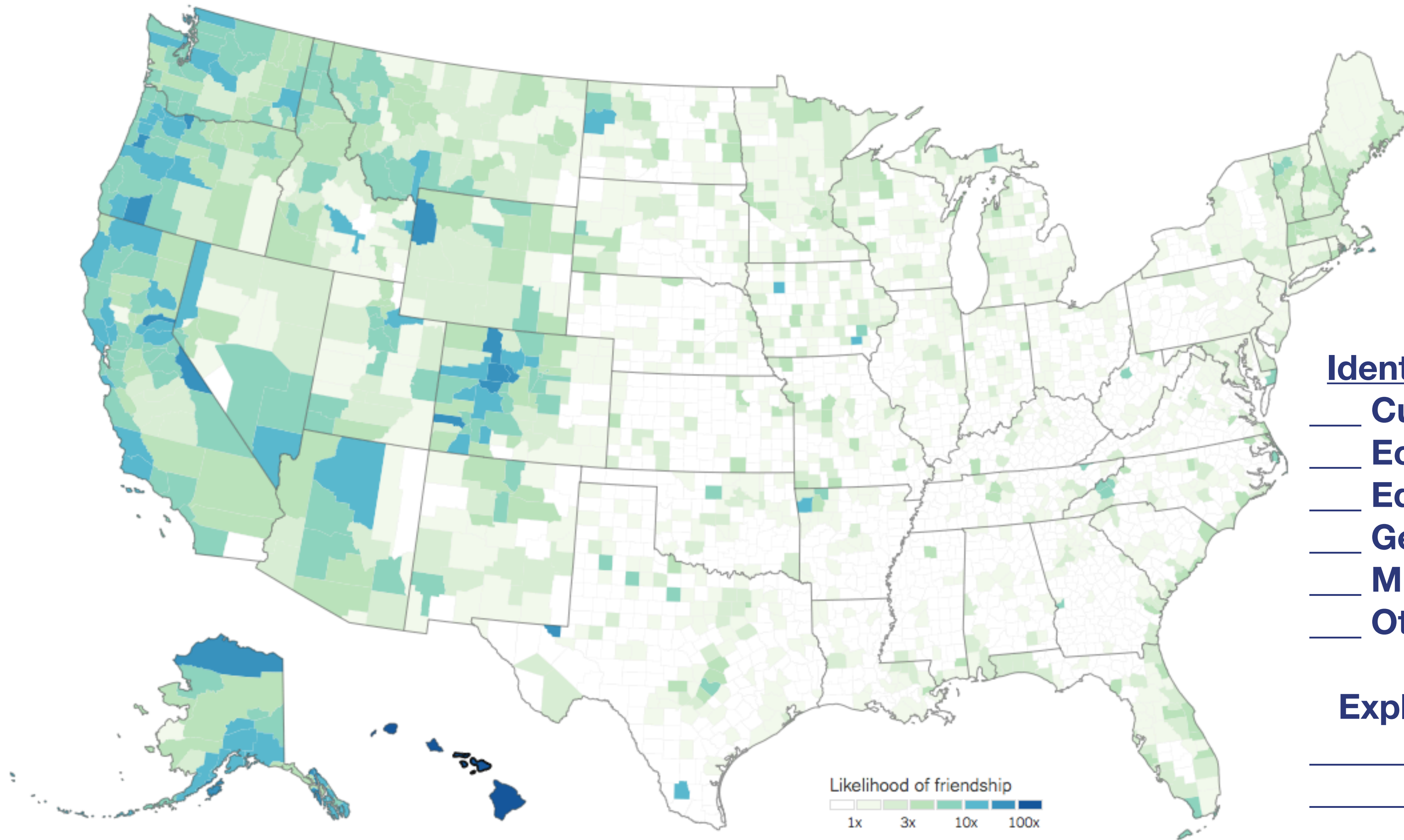
Anchorage Municipality, Alaska

Share of friends who live within ... 50 miles: **34%**, 100 miles: **37%**, 500 miles: **43%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



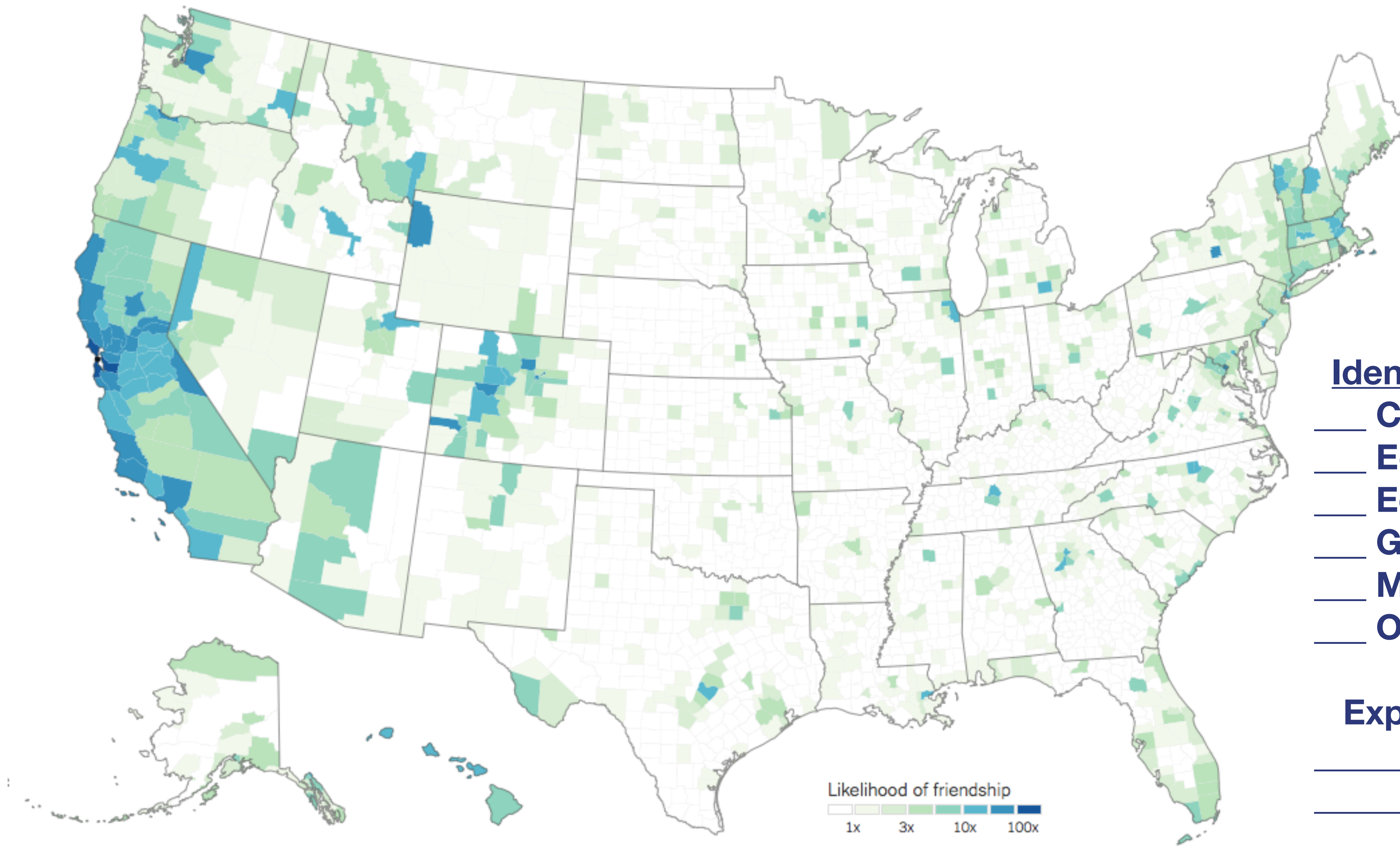
Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)

Maui County, Hawaii

Share of friends who live within ... 50 miles: **43%**, 100 miles: **43%**, 500 miles: **55%**



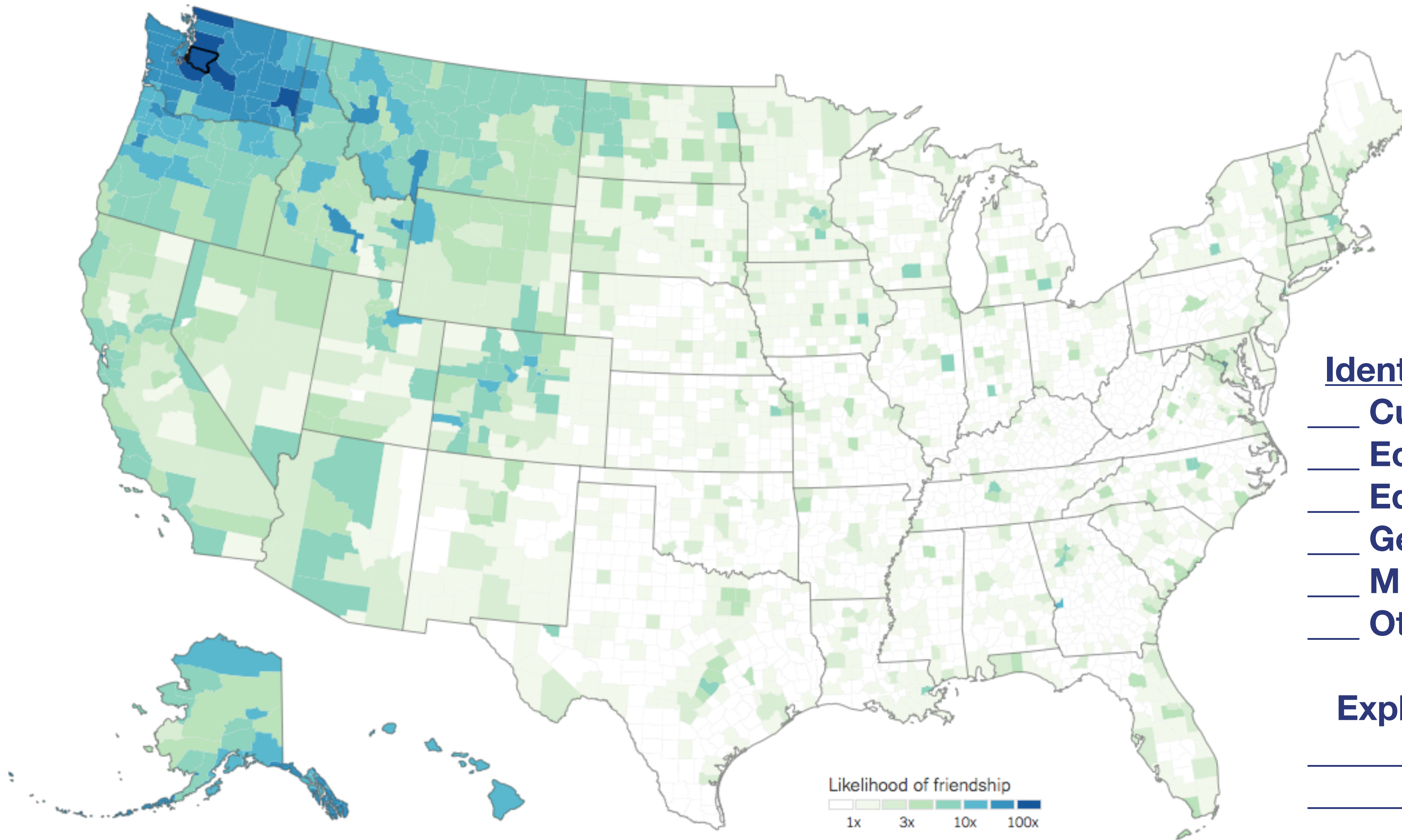
Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)

San Francisco County, Calif.

Share of friends who live within ... 50 miles: **27%**, 100 miles: **44%**, 500 miles: **61%**



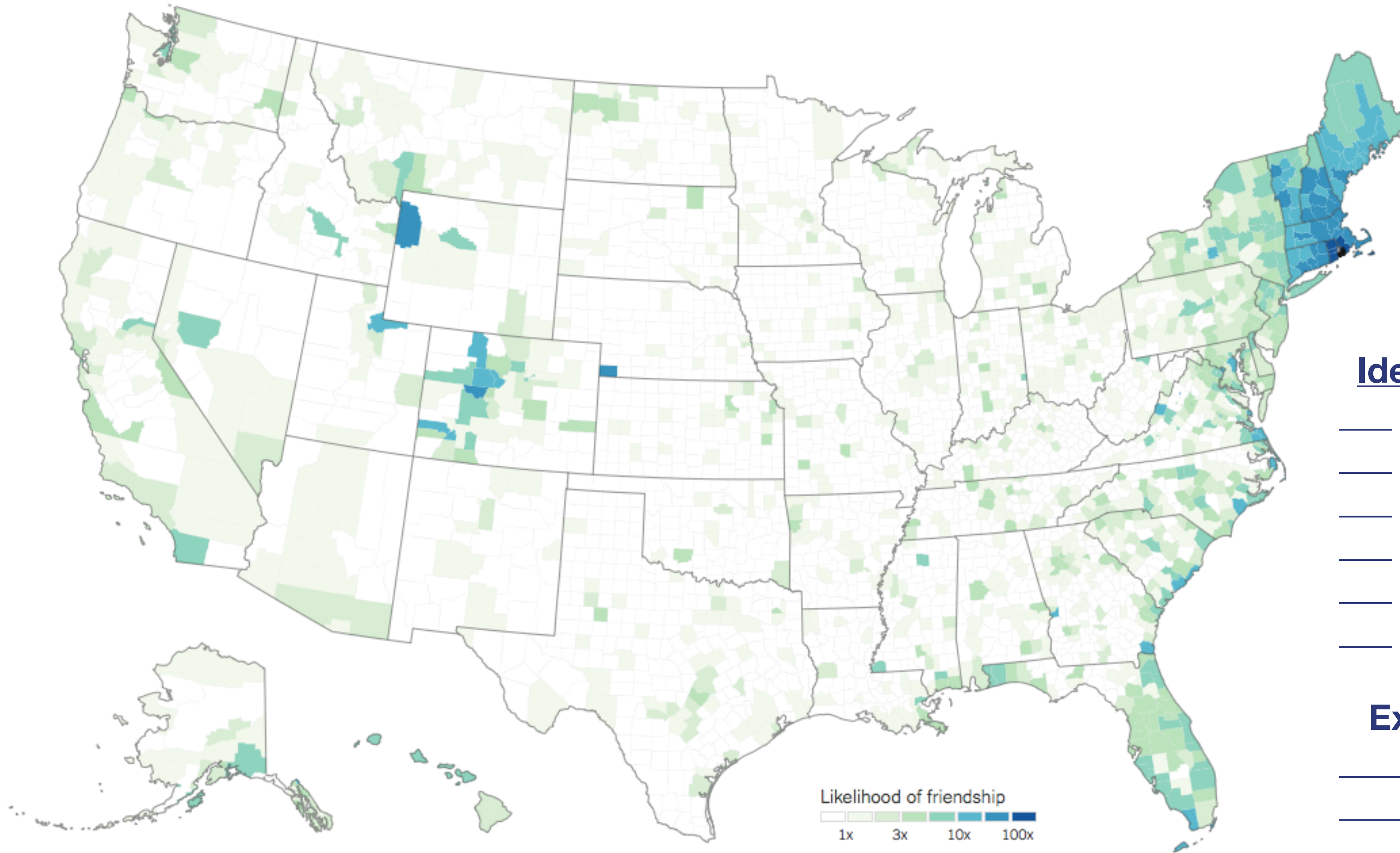
King County, Wash.

Share of friends who live within ... 50 miles: **52%**, 100 miles: **55%**, 500 miles: **62%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



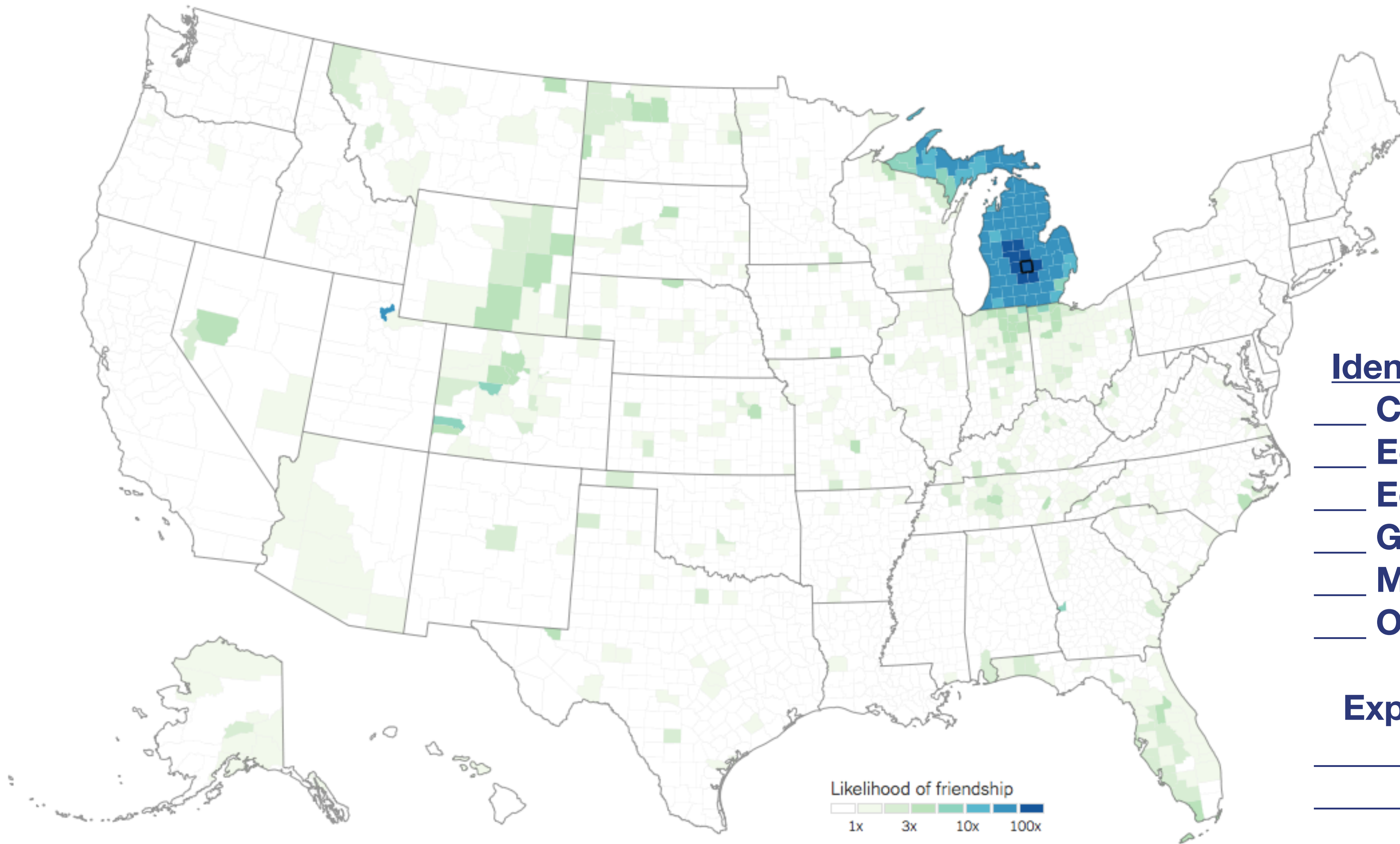
Newport County, R.I.

Share of friends who live within ... 50 miles: **51%**, 100 miles: **61%**, 500 miles: **77%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



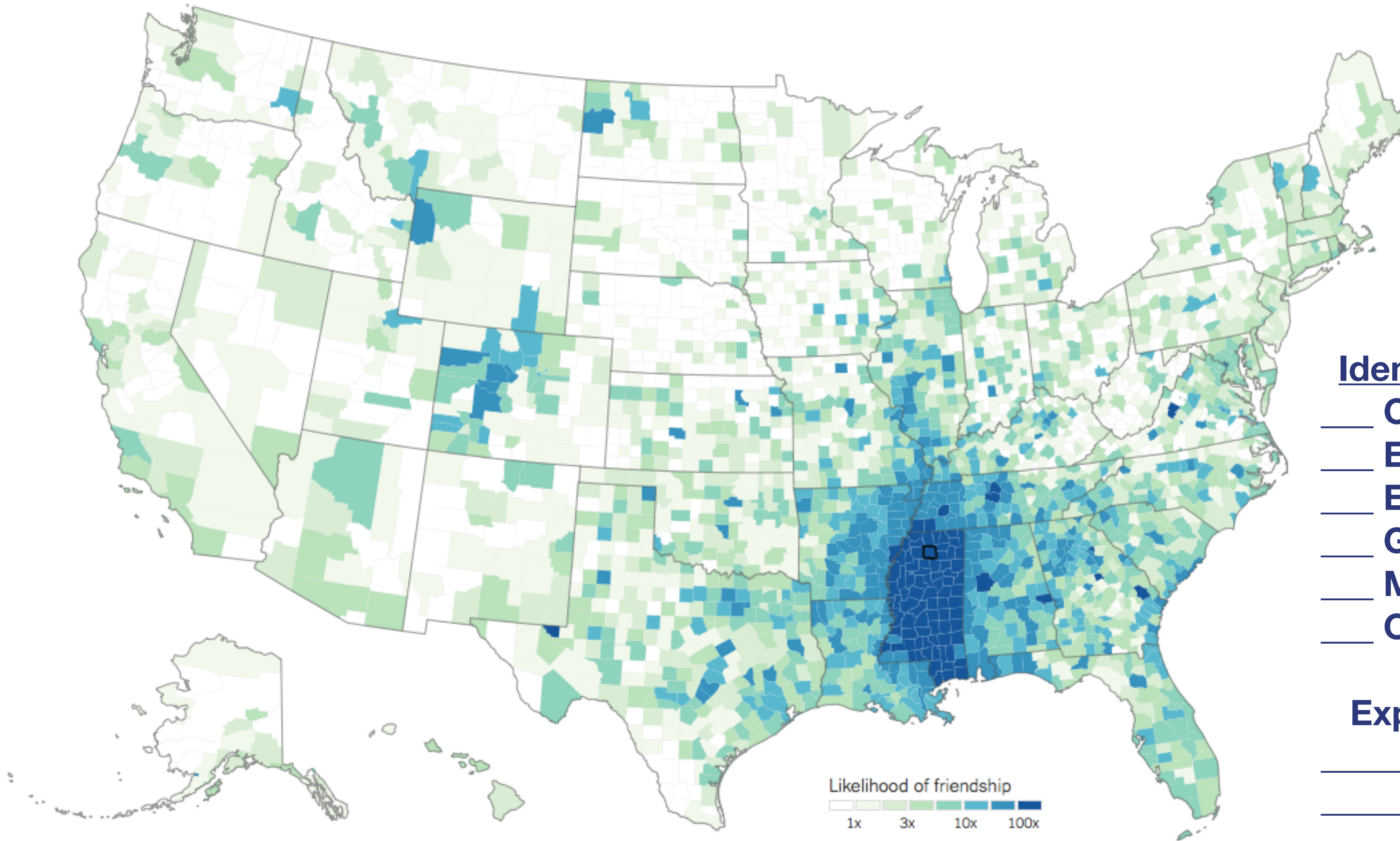
Clinton County, Mich. |

Share of friends who live within ... 50 miles: **64%**, 100 miles: **74%**, 500 miles: **86%**

Identification for Pattern(s)

- Cultural
- Economic
- Education
- Geography
- Migration
- Other _____

Explanation for Pattern(s)



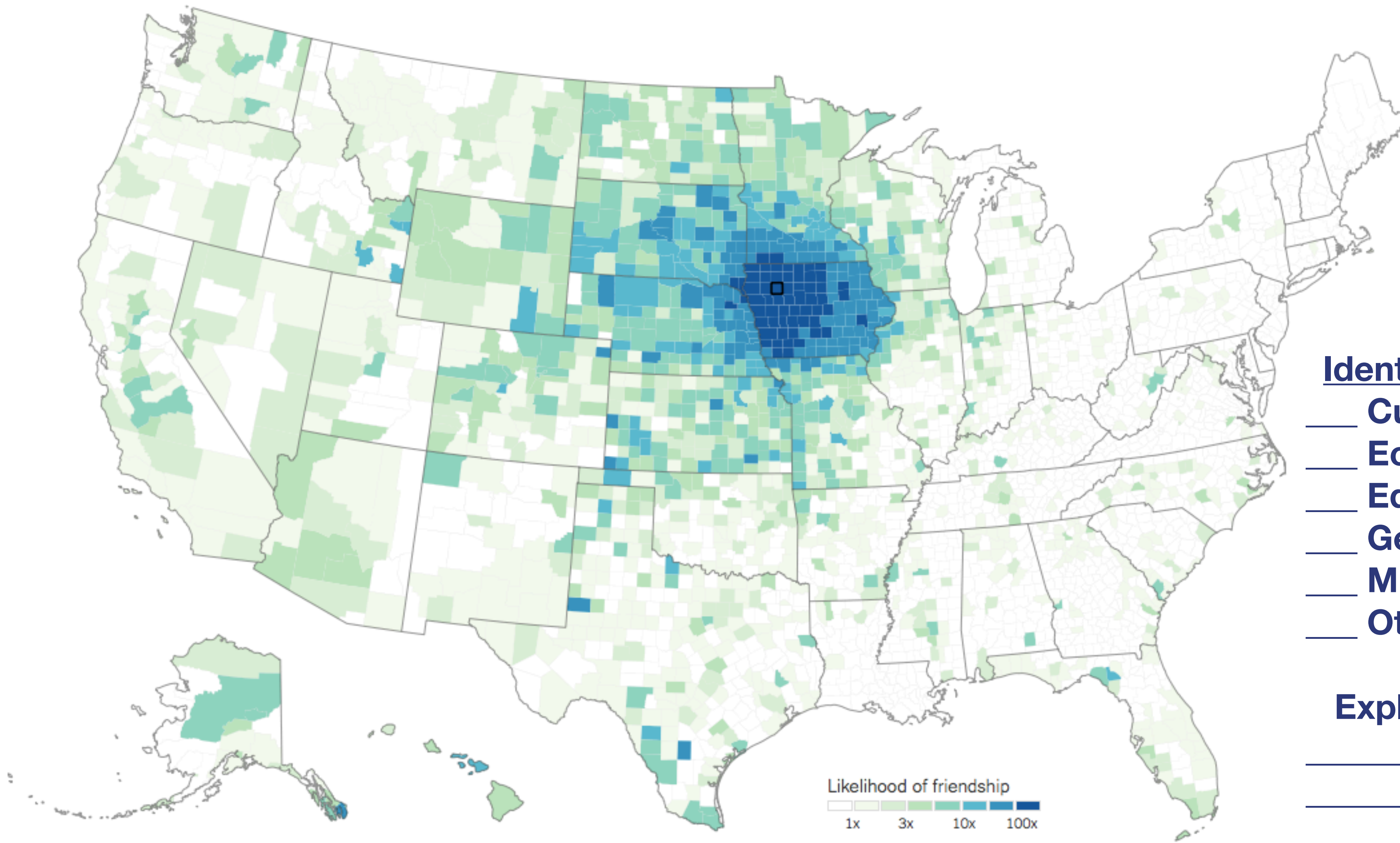
Lafayette County, Miss.

Share of friends who live within ... 50 miles: **38%**, 100 miles: **49%**, 500 miles: **83%**

Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)



Likelihood of friendship
1x 3x 10x 100x

Buena Vista County, Iowa

Share of friends who live within ... 50 miles: **43%**, 100 miles: **55%**, 500 miles: **81%**

Identification for Pattern(s)

- ___ Cultural
- ___ Economic
- ___ Education
- ___ Geography
- ___ Migration
- ___ Other _____

Explanation for Pattern(s)
