For Further Investigation

This section of *Race and Membership in American History: The Eugenics Movement* is divided into two parts. Part 1 identifies general books and websites that provide useful information on the history of racism, eugenics, and/or American citizenship. Part 2 provides for each chapter a list of relevant literature, reference materials, websites, and videos. An annotated version of For Further Investigation and an explanation of Facing History's borrowing policy may be found at *www.facinghistory.org*.

Part 1: General Resources

Books

Bieder, Robert Eugene. Science Encounters the Indian, 1820-1880: The Early Years of American Ethnology. University of Oklahoma Press, 1995.

Chase, Allan. The Legacy of Malthus: The Social Costs of the New Scientific Racism. Knopf, 1977.

Gould, Stephen Jay. *The Mismeasure of Man.* W.W. Norton, 1996. (Revised and expanded edition.)

Jacobson, Matthew Frye. Whiteness of a Different Color. Harvard University Press, 1999.

Kevles, Daniel J. In the Name of Eugenics: Genetics and the Uses of Human Heredity. Harvard University Press, 1995.

Marks, Jonathan. *Human Biodiversity: Genes, Race, and History.* Aldine De Gruyter, 1995.

Proctor, Robert N. *Racial Hygiene: Medicine Under the Nazis.* Harvard University Press, 1989.

Selden, Stephen. *Inheriting Shame: The Story of Eugenics and Racism in America*. Teachers College Press, 1999.

Smith, Rogers M. Civic Ideals: Conflicting Visions Of Citizenship In U.S. History. Yale University Press, 1997.

Takaki, Ronald T. A Different Mirror: A History of Multicultural America. Little, Brown, & Co., 1994.

Torres, Rodolfo D., Louis F. Mirón, and Jonathan Xavier Inda, ed. *Race, Identity, and Citizenship: A Reader.* Blackwell Publishers, 1999.

Websites

American Eugenics Society Scrapbook

http://www.amphilsoc.org/library/guides/eugenics.htm

Brief Timeline of American Literature and Events

http://www.gonzaga.edu/faculty/campbell/enl311/timefram.html

Center for Immigration Studies http://www.cis.org/

Image Archives on the American Eugenics Movement

http://www.eugenicsarchive.org/eugenics

Scope Note on Eugenics

http://www.georgetown.edu/research/nrcbl/scopenotes/sn28.html

Part 2: Resources by Chapter

Chapter 1: Science Fictions and Social Realities

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapter 1 and Reading 1 of Chapter 2, "Harrison Bergeron," a short story by Kurt Vonnegut.

Videos

Eye of the Beholder. Movies Unlimited (22 min.) See Reading 1, pp 4-6. Facing Evil. Film for the Humanities (60 min.) Jefferson's Blood. PBS (90 min.) Masterpiece Society. Paramount (46 min.) See Reading 8, pp. 31-32.

Websites

Asian American Studies Resource Guide

http://www.usc.edu/isd/archives/ethnicstudies/asian

Documenting the American South (DAS) http://docsouth.unc.edu/index.html

Writing Black: http://www.keele.ac.uk/depts/as/Literature/amlit.black.html

Novels/Memoirs & Autobiographies

Chin, Frank. Donald Duk: A Novel. Coffeehouse Press, 1991.

Cisneros, Sandra. *The House on Mango Street.* Vintage Books, 1991. (Reissue edition.)

Gates, Henry Louis, Jr. *Thirteen Ways of Looking at a Black Man*. Vintage Books, 1998.

McBride, James. *The Color of Water: A Black Man's Tribute to His White Mother.* Riverhead Books, 1997.

O'Hearn, Claudine C., ed. *Half and Half: Writers on Growing Up Biracial and Bicultural*. Pantheon Books, 1998.

Riley, Patricia, ed. Growing Up Native American. Morrow, 1993.

Singer, Bennett L., ed. *Growing Up Gay/Growing up Lesbian*. New Press, 1994. (Reprint edition.)

Reference

Atkins, Dawn. Looking Queer: Body Image and Identity in Lesbian, Bisexual, Gay and Transgender Communities. Harrington Park, 1998.

Correspondents of the New York Times. How Race Is Lived in America: Pulling Together, Pulling Apart. Times Books, 2001.

Fries, Kenny, ed. Staring Back: The Disability Experience from the Inside Out. Plume, 1997.

Minow, Martha. Making all the Difference: Inclusion, Exclusion, and American Law. Cornell University Press, 1991.

Nelkin, Dorothy and M. Susan Lindee. *The DNA Mystique: The Gene as a Cultural Icon*. W.H. Freeman & Co., 1996.

Spencer, Rainier. Spurious Issues: Race and Multiracial Identity Politics in the United States. Westview Press, 1999.

Walker, Rebecca. Black, White, and Jewish: Autobiography of a Shifting Self. Riverhead Books, 2000.

Wolf, Naomi. The Beauty Myth: How Images of Beauty Are Used Against Women. Anchor, 1992.

Chapter 2: Race, Democracy, and Citizenship

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapter 2

Videos

Africans in America. PBS (four 90-min. episodes) In The White Man's Image. PBS (58 min.) Jefferson's Blood. PBS (90 min.)

Novels/Memoirs & Autobiographies

Douglass, Frederick. *Narrative of the Life of Frederick Douglass, an American Slave*, ed. by John W. Blassingame et. al. Yale University Press, 2001. Also available online at *www.ipl.org*.

Equiano, Olaudah. *Interesting Narrative*, ed. by Robert J. Allison. Bedford Books, 1995.

Walker, Cheryl. Indian Nation: Native American Literature and Nineteenth Century Nationalism. Duke, 1997

References

Bieder, Robert Eugene. Science Encounters the Indian, 1820-1880: The Early Years of American Ethnology. University of Oklahoma Press, 1995.

Frederickson, George M. The Black Image in the White Mind: The Debate on Afro-American Character and Destiny. Harper & Row, 1971.

Gossett, Thomas F. *Race: The History of an Idea in America*. Oxford University Press, 1997. (2nd ed.)

Graves, Joseph L., Jr. *The Emperor's New Clothes: Biological Theories of Race at the Millenium*. Rutgers, 2001.

Harding, Sandra, ed. *The 'Racial' Economy of Science: Toward a Democratic Future*. Indiana University Press, 1993.

Higginbotham, A. Leon. *In The Matter Of Color: The Colonial Period.* American Philological Association, 1978.

LaCapra, Dominic, ed. *The Bounds of Race: Perspectives on Hegemony and Resistance*. Cornell University Press, 1991.

Smith, Rogers M. Civic Ideals: Conflicting Visions Of Citizenship In U.S. History. Yale University Press, 1997.

Stanton, William. *The Leopard's Spots: Scientific Attitudes Toward Race in America*, 1815-1859. University of Chicago Press, 1960.

Takaki, Ronald. Iron Cages: Race and Culture in 19th Century America. Oxford University Press, 2000.

Chapter 3: Evolution, "Progress," and Eugenics

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapter 2

Videos

The First Measured Century. PBS (two 90-min. episodes) Homo Sapiens 1900. First Run Icarus (88 min.) In Search Of Ourselves. PBS (120 min.)

Novels/Memoirs & Autobiographies

Bellamy, Edward. Looking Backward. Dover Publications, 1996.

Chestnutt, Charles Waddell. *The Conjure Woman*. Originally published 1899. Available as a free download from the Internet Public Library (www.ipl.org).

Chopin, Kate. "Desiree's Baby." collected in *The Awakening* and *Selected Short Stories of Kate Chopin*. Signet/New American Library, 1995.

Ellison, Ralph. Invisible Man, 2nd edition. Vintage Books, 1995.

Faulkner, William. *Light in August: The Corrected Text*. Vintage Books, 1991. (Reissue edition.)

Reference

Baker, Lee D. From Savage to Negro: Anthropology and the Construction of Race, 1896-1954. University of California Press, 1998.

Bannister, Robert C. Social Darwinism: Science And Myth In Anglo-American Social Thought. Temple University Press, 1988.

Hofstadter, Richard. *Social Darwinism in American Thought*. Beacon Press, 1992. (Reprint edition.)

Rafter, Nicole Hahn. White Trash: The Eugenic Family Studies, 1877-1919. Northeastern University Press, 1988.

Chapter 4: In an Age of "Progress"

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapters 2 and 3

Videos

The Bontoc Eulogy. Cinema Guild (57 min.)

The First Measured Century. PBS (two 90-min. episodes)

Homo Sapiens 1900. First Run Icarus (88 min.)

New York, Episode 4 "The Power and the People, 1898-1918," Warner Home Video (120 min.)

World on Display. New Deal Film (53 min.)

Websites

American Memory: Historical Collections for the National Digital Library http://memory.loc.gov/

Interactive Guide to the World's Columbian Exposition

http://users.vnet.net/schulman/Columbian/columbian.html

Louisiana Purchase Exposition

http://www.boondocksnet.com/expos/louisiana.html

Smithsonian National Museum of American History, "Between a Rock and a Hard

Place: A History of Sweatshops, 1820-Present"

http://americanhistory.si.edu/ve/index.htm

The World's Columbian Exposition of 1893 Collection

http://cpl.lib.uic.edu/001hwlc/speworldexp.html

Novels/Memoirs & Autobiographies

Addams, Jane. Twenty Years at Hull-House: with Autobiographical Notes. Signet, 1999.

Crane, Stephen. Maggie, a Girl of the Streets. Fawcett, 1995. (Reissue edition.)

Dreiser, Theodore. Sister Carrie. Signet, 2000. (Reissue edition.)

Fitzgerald, F. Scott. The Great Gatsby. Scribner, 1995. (Reprint edition.)

Frederic, Harold. The Damnation of Theron Ware. Prometheus Books, 1997.

Gibson, William. The Miracle Worker. Bantam Books, 1984.

Gilman, Charlotte Perkins. Herland. Pantheon Books, 1979. (Reissue edition.)

Howells, William Deans. *The Rise of Silas Lapham.* New American Library, 1987. (Reissue edition.)

Keyes, Daniel. Flowers for Algernon. Skylark, 1984. (Reissue edition.)

Riis, Jacob. How the Other Half Lives. Dover, 1971.

Twain, Mark. The Tragedy of Pudd'nhead Wilson and the Comedy, Those Extraordinary Twins. Oxford University Press, 1996.

Wells, Ida B. *Crusade for Justice: Autobiography*, ed. by A. Duster. University of Chicago Press, 1970.

_____. *Memphis Diary of Ida B. Wells*, ed. by Miriam Decosta-Willis. Beacon Press, 1995.

Reference

Breitbart, Eric. A World on Display 1904: Photographs from the St. Louis World's Fair. University of New Mexico Press, 1997.

Daniels, Roger. Not Like Us: Immigrants And Minorities In America, 1890-1924. Ivan R. Dee, 1998.

Diner, Steven J. A Very Different Age: Americans of the Progressive Era. Hill and Wang, 1998.

Kraut, Alan M. Silent Travelers: Germs, Genes, and the "Immigrant Menace." Johns Hopkins University Press, 1999. (Reprint edition.)

Rydell, Robert. All the World's a Fair. University of Chicago Press, 1984.

Wertheimer, Barbara Mayer. We Were There: The Story of Working Women in America. Pantheon Books, 1977.

Chapter 5: Eugenics and the Power of Testing

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapters 3 and 4

Videos

"Racial Tracking." 60 Minutes CBS, (15 min.)

The Road to Brown California. Newsreel (47 min.)

School: The Story of American Public Education, Episode 2. "As American as Public School, 1900-1950." Films for the Humanities and Sciences (55 min.) Secrets of the SAT. PBS (60 min.)

Websites

History of Influences in the Development of Intelligence Theory and Testing http://www.indiana.edu/%7Eintell/index.html

History of Schooling and Social Control

http://www.bc.edu/bc_org/avp/soe/te/pages/docstudwork/ed711/pages/regulator2.html

School: The Story of American Public Education http://www.pbs.org/kcet/publicschool/about_the_series/index.html

Novels/Memoirs & Autobiographies

Cooper, Michael L. *Indian School: Teaching the White Man's Way.* Houghton Mifflin, 1999.

Lomawaima, K. Tsianina. *They Called it Prairie Light: The Story of Chilocco Indian School.* University of Nebraska Press, 1995. (Reprint edition.)

Shreve, Susan Richards. *Tales Out of School: Contemporary Writers on Their Student Years.* Beacon Press, 2000.

Suskind, Ron. A Hope in the Unseen: An American Odyssey from the Inner City to the Ivy League. Broadway Books, 1999. (Reprint edition.)

References

Chapman, Paul Davis. Schools as Sorters: Lewis M. Terman, Applied Psychology and the American Testing Movement, 1890-1930. New York University Press, 1990. (Reprint edition.)

Cravens, Hamilton. The Triumph of Evolution: American Scientists and the Heredity-Environment Controversy. University of Pennsylvania Press, 1978.

Devlin, Bernie, et al, eds. *Intelligence, Genes, and Success: Scientists Respond to The Bell Curve.* Copernicus Books, 1997.

Herrnstein, Richard J. and Charles Murray. *The Bell Curve: Intelligence and Class Structure in American Life.* Free Press, 1996.

Jacoby, Russell and Naomi Glauberman, eds. *The Bell Curve Debate: History, Documents, Opinion*. Times Books, 1995.

Kamin, Leon. The Science and Politics of IQ. Lawrence Erlbaum Associates, 1974.

Trent, James. *Inventing the Feeble Mind: A History of Mental Retardation in the United States.* University of California Press, 1995.

Zenderland, Leila. Measuring Minds: Henry Herbert Goddard and the Origins of American Intelligence Testing. Cambridge University Press, 1998.

Chapter 6: Toward Civic Biology

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapters 3 and 4

Videos

The Lynchburg Story: Eugenic Sterilization in America. Filmmakers Library (55 min.) The Sterilization of Leilani Muir. National Film Board of Canada (47 min.) Tomorrow's Children. 1934. Sinister Cinema (52 min.)

Websites

Smithsonian National Museum of American History, "The Disability Rights Movement"

http://americanhistory.si.edu/disabilityrights/index.html

Novels/Memoirs & Autobiographies

Larsen, Nella. Quicksand and Passing. Rutgers University Press, 1986.

References

Condit, Celeste Michelle. The Meanings of the Gene: Public Debates about Human Heredity. University of Wisconsin Press, 1999.

Gallagher, Nancy L. Breeding Better Vermonters: The Eugenics Project in the Green Mountain State. University Press of New England, 1999.

McLaren, Angus. Our Own Master Race: Eugenics in Canada, 1885-1945. McClelland & Steward Ltd., 1990.

Paul, Diane B. Controlling Human Heredity: 1865 to the Present. Humanity Books, 1995.

Pernick, Martin S. The Black Stork: Eugenics and the Death of "Defective" Babies in American Medicine and Motion Pictures Since 1915. Oxford University Press, 1996.

Rafter, Nicole Hahn. Creating Born Criminals. University of Illinois Press, 1998. Reilly, Philip R. The Surgical Solution: A History Of Involuntary Sterilization In The United States. Johns Hopkins University Press, 1991.

Reverby, Susan M., ed. Tuskegee's Truths: Rethinking the Tuskegee Syphilis Study. University of North Carolina Press, 2000.

Trent, James. Inventing the Feeble Mind: A History of Mental Retardation in the United States. University of California Press, 1995.

Chapter 7: Eugenics, Citizenship, and Immigration

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapter 6 Guide to America and the Holocaust: Deceit and Indifference

Videos

America and the Holocaust: Deceit and Indifference. PBS (81 min.)

In Search Of Ourselves. PBS (120 min.)

In the Shadow of the Reich: Nazi Medicine. Movies Unlimited (54 min.)

In the White Man's Image. PBS (58 min.)

The Irish in America: Long Journey Home. PBS (4 videos, 6 hrs.)

Websites

Ellis Island

http://www.ellisisland.org http://www.historychannel.com/ellisisland/index2.html
Immigrant and Passenger Arrivals: Select Catalog of National Archives Microfilm
Publications

http://www.nara.gov/publications/microfilm/immigrant/ipcat.html

United States Immigration and Naturalization Service

http://www.ins.gov/graphics/aboutins/history/teacher/index.htm

University of Minnesota's Immigration History Resource Center http://www1.umn.edu/ihrc

Novels/Memoirs & Autobiographies

Antin, Mary. The Promised Land. Penguin, 1997. (Reprint edition.)

Cahan, Abraham. The Rise of David Levinsky. Penguin, 1993. (Reprint edition.)

Danquah, Meri Nana-Ama, ed. Becoming American: Personal Essays by First Generation Immigrant Women. Hyperion, 2000.

Galarza, Ernesto. Barrio Boy. University of Notre Dame Press, 1971.

Hamill, Pete. Snow in August. Little, Brown, 1997.

Hutner, Gordon, ed. *Immigrant Voices: Twenty-four Narratives on Becoming an American*. Signet Classic, 1999.

Inada, Lawson Fusao. Only What We Could Carry. Heyday Books, 2000.

Kingston, Maxine Hong. *The Woman Warrior: Memoirs of a Girlhood among Ghosts.* Vintage Books, 1989.

Marshall, Paule. Brown Girl, Brownstones. Feminist Press, 1996.

Mazer, Anne. America Street: a Multicultural Anthology of Stories. Persea Books, 1993.

Morrison, Joan. American Mosaic: The Immigrant Experience in the Words of Those Who Lived It. University of Pittsburgh Press, 1993.

Morrison, Toni. The Bluest Eye. Knopf, 2000.

Thomas, Piri. Down These Mean Streets. Vintage Books, 1997. (Reprint edition.)

References

Daniels, Roger. Not Like Us: Immigrants And Minorities In America, 1890-1924. Ivan R. Dee, 1998.

Diner, Steven J. A Very Different Age: Americans of the Progressive Era. Hill and Wang, 1998.

Jacobson, Matthew Frye. *Barbarian Virtues: The United States Encounters Foreign Peoples at Home and Abroad.* Hill and Wang, 2000.

Chapter 8: The Nazi Connection

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapters 6, 7, and 8 Guide to America and the Holocaust: Deceit and Indifference

Videos

America and the Holocaust: Deceit and Indifference. PBS (81 min.) Black Survivors of the Holocaust. Afro Wisdom Films (62 min.) Childhood Memories. Facing History and Ourselves (57 min.) The Democrat and the Dictator. PBS (58 min.) In the Shadow of the Reich: Nazi Medicine. Movies Unlimited (54 min.) The People's Century, tapes 4, "Lost Peace, 1919" and 9, "Master Race." PBS (60 min. each) Rise of the Nazis. Film Library (20 min.) World War II: The Propaganda Battle. PBS (58 min.)

Websites

Facing History and Ourselves http://www.facinghistory.org United States Holocaust Memorial Museum http://www.ushmm.org

Novels/Memoirs & Autobiographies

Bradbury, Ray. Fahrenheit 451. Ballantine Books, 1995. (Reissue edition.) Claeys, Gregory and Lyman Tower Sarget, eds. *The Utopia Reader*. New York University Press, 1999.

Huxley, Aldous. Brave New World. Harper Perennial, 1998 (reprint edition). Jackson, Shirley. The Lottery and Other Stories. Modern Library, 2000. LeGuin, Ursula K. "The Ones Who Walk Away from Omelas," in *The Wind's* Twelve Quarters. Orion Publishing Group, 2000.

Orwell, George. 1984. Knopf, 1992. (Everyman Library Edition.)

References

Aly, Götz. Cleansing The Fatherland: Nazi Medicine And Racial Hygiene. Johns Hopkins University Press, 1994.

Burleigh, Michael, et al. The Racial State: Germany, 1933-1945. Cambridge University Press, 1991.

Burleigh, Michael. The Third Reich: A New History. Hill & Wang, 2000.

Kühl, Stefan. The Nazi Connection: Eugenics, American Racism, and German National Socialism. Oxford University Press, 1994.

Michalczyk, J. J. Medicine, Ethics, and the Third Reich: Historical and Contemporary Issues. Sheed & Ward, 1994.

Proctor, Robert N. *Racial Hygiene: Medicine Under the Nazis*. Harvard University Press, 1989.

Chapter 9: Legacies and Possibilities

Facing History Resources

Facing History and Ourselves: Holocaust and Human Behavior—Chapters 9, 10 and 11 Guide to Choosing to Participate

Videos

Ascent of Man: Knowledge or Certainty. Ambrose Video Publishing (52 min.)

All about Us. ABC News (30 min.)

Eugenics in Sweden: The Secret Shame, The Dark Side of the Social Welfare State. ABC News (22 min.)

Gattaca. TriStar Home Video (107 min.)

Up the Long Ladder. Paramount (46 min.)

Websites

Society for Utopian Studies

http://www.utoronto.ca/utopia/index.html

Utopia: The Search for the Ideal Society in the Western World

http://www.nypl.org/utopia/0_meta.html

Novels/Memoirs & Autobiographies

Lowry, Lois. *The Giver*. Houghton Mifflin, 1993.

_____. Gathering Blue. Houghton Mifflin, 2001.

Piercy, Marge. Woman on the Edge of Time. Crest, 1990. (Reissue edition.)

References

Hubbard, Ruth and Elijah Wald. Exploding the Gene Myth: How Genetic Information Is Produced and Manipulated by Scientists, Physicians, Employers, Insurance Companies, Educators, and Law Enforcers. Beacon Press, 1999.

Kaplan, Jonathan Michael. *The Limits and Lies of Human Genetic Research: Dangers for Social Policy*. Routledge, 2000.

Lewontin, R.C., Steven Rose, and Leon J. Kamin. *Not in Our Genes: Biology, Ideology, and Human Nature.* Pantheon Books, 1984. (Out of print, but available in libraries.)

Sacks, Peter. Standardized Minds: The High Price of America's Testing Culture and What We Can Do to Change It. Perseus Books, 2001.

Steen, R. Grant. *DNA and Destiny: Nature and Nurture in Human Behavior.* Perseus, 1996.

Suzuki, David and Peter Knudtson. *Genethics: The Clash between the New Genetics and Human Values.* Harvard University Press, 1990.

INDEX

American Neurological Association, 259 Aaronson, Sammy, 121-122 abolitionists, 40, 49, 58-60, 117 American Psychological Association, 153, 154, 160 ACT, 314 American Revolution, 34, 55 Addams, Jane, 125-127 Amherst County, VA, circuit court, 196, African Americans, 8-9; and census, 202 13-15; and challenges to racism, 172amino acids, 317 173; and citizenship, 39-40; effects of Andreas-Friedrich, Ruth, 281 racism on, 55-57, 65-66, 67; enslave-Andrews, Lori, 324 ment of, 49, 55-57; and imperialism Angel Island, 232-233 115, 117-118; and intelligence test Angelou, Maya, 171 scores, 156, 160, 164-166, 173-174, Anglo Saxons, 59, 65 302-303; Jefferson's views of, 40-41; lack anthropology, in Germany 247-248; of opportunity in the early 1900s, 169and opposition to Nazi policies, 272-170; and lynching, 105-108; and "pass-273; in U.S., 50, 86-88, 266 ing," 17-18; and progressive reformers, anti-imperialists, 114, 115, 117-119 91; and racism, 87-88; segregation of, anti-miscegenation laws, 181, and 20-21; "stereotype threat" to, 303-308; colonial charters, 188; in 19th century, voting rights, 55. See also Africans, 188; overturned, 187-188; in 20th blacks. century, 188 Africans, 36; Boas's views of, 87-88; enslavement of, 34; Morton's classifica-Antin, Mary, 109-110 Antinori, Severino, 315 tion of, 48-49 Agassiz, Louis, 49 antisemitism, 108, 265 army mental tests, 156-157; alpha, 157; alcoholics, right to marry, 191, right to beta, 158; criticisms of, 172-174; and reproduce, 191 fears of declining intelligence, 160-161 Aldrich, Thomas Bailey, 207-208 Ascent of Man, 288-289 Allied Patriotic Societies, 226 Asian Americans, 2-3, 15; history of, American, definitions of, 224-225. See 234. See also immigrants; names of spealso citizenship. cific ethnic groups. American Anthropological Association, Asians, Morton's classification of, 47-48 resolution on Nazi racism, 273 Aslin, Fred, 203 American Association for the Atkinson, Richard C., 314 Advancement of Science, 105 Auden, W. H., 290-291 American Civil Liberties Union, 187 Auschwitz, 288 American Coalition of Patriotic, Civic and Fraternal Societies, 267 Austro-Hungarian Empire, 71 The American Dilemma, 276 American Eugenics Society, 259, 276 Baker, Lee, 98, 104 Banneker, Benjamin, 40-41 American Indians, 62. See also Native "Barbie," 6, 22-23 Americans. Baskervill, Bill, 201 American Museum of Natural History, Bateson, William, 78 86, 164, 295

Baur, Erwin, 247 Buck v. Priddy, 197. See also Buck v. Bazile, Leon, 187 Bell. beauty, and eugenics, 82; and race, 22-23; and racial hierarchies, 43-45; standards Cahill, Lisa Sowle, 325 of, 4-6, 17 California, 245 Bellamy, Francis J., 99 Cambodia, 2 Bennett, Lerone, Jr., 65 Campbell, Clarence, 266-267 Bernstein, Charles, 148 Campbell, Mary, 154 Bernstein, John L., 221 Camper, Petrus, 44-45, 45, 47 Canada, 74 Berry, James, 2, 4 Beveridge, Albert J., 113-114 Canby, Henry S., 90 Bible, and creation, 47; and race, 39, Caplan, Arthur, 320 43, 44 Carnegie, Andrew, 87, 88 Binet, Alfred, 151 Carnegie Foundation, 275-276 Binet-Simon scale, 151 Carnegie Institution of Washington D.C., bioethicists, criticisms of, 324-325; 74 defined, 318 Catholic Church, 325 biracial identity, 9-11; and "passing," Catholics, 40; opposition to euthanasia 17 - 18in Germany, 278, 280; as U.S. birth defects, 31-32 immigrants, 93 birth rates, and eugenics, 242-243 Caucasians, and Blumenbach, 39, 44; blacks, and identity, 10-11, 13-15, and Morton, 47 17-18, 20-24, 40, 62. See also African Cavalli-Sforza, Luigi, 17, 18 Census, U.S., 125; defined, 13; 1890, Americans. Blumenbach, Johann, 39, 43-44, 217 96; and frontier, 96, 96-97, 1900, 93-94, 120-121; 2000, 13-15, 235 Boas, Franz 86-88, 141, 173, 240, 249, 272-273, 276 Central High School (Little Rock, AK), Bond, Horace Mann, 172-173, 176 302 Bond, Julian, 42 Chang, Diana, 9 Boutwell, George S., 117-118 Charo, R. Alta, 324 Bradshaw, Carla K., 18 charters, colonial, 39 Brandt, Karl, 282 Chicago, IL, 91, 99, 125-127; and Brigham, Carl, 160-161, 206, 247, 249; intelligence testing, 154 criticism of work, 161, 172-174 Child, Lydia Maria, 58-59 Brinton, Daniel G., 105 Chinese American Citizens Alliance, 233 Britain, 267 Chinese Americans, 9, and citizenship, Broca, Paul, 54 217; court challenges by, 110, 111, 131; Bronowski, Jacob, 94, 288-289 lack of opportunity in early 1900s, 168-Brown, Henry B., 65 169; as public health threat, 129-132; Brown v. the Board of Education, 302 segregation of, 110-111. See also bubonic plague, 130-132 immigrants. Chinese Exclusion Act, 1882, 129 Buck, Carrie, 196-198 Buck v. Bell, 196-198, 204; effects of, Chou, Noy, 2-3 198, 201-205 Cincinnati, OH, 55

citizenship, U.S., 34, 39-40; Addams on, 125-127; Auden on, 290-291; and Chinese Americans, 217, 233-234; definitions of 58-59; and eugenics, 181; and Fourteenth Amendment, 59, 65, 199; and immigrants, 125-127, 217, 218; and Industrial Revolution, 90-91; and lynching, 107-108; qualifications after Civil War, 216; qualifications before Civil War, 216; and "whiteness," 39-40, 216, 217-218

Civil Rights Movement, 67 Civil War, U.S., 57, 117

class, social, 9; and disparities in income, 119-121; and effects of industrial ization, 91-92; and disparities in income, 119-121; and intelligence, 68-70; and race, 55; and theory of evolution, 62, 63-65

Clemens, Samuel. See Mark Twain. cloning, 315-316 Cohen, Bernard, 187

colleges and universities, and eugenics courses, 182; and intelligence testing, 167

Columbian Exposition. See World's Columbian Exposition.

Congress, U.S., 267-268; and 1965 immigration act, 235; and post-Civil War naturalization laws, 216-217. *See also* House of Representatives, Senate.

Congressional Record for March and April, 1924, 231

Conley, Dalton, 8-9

Connecticut, 191

Coolidge, Calvin, 206, 224, 231, 232

Cooper, John Milton, Jr., 92-94

Conrad, Earl, 39

Constitution, U.S., 181, 187-188; Eighth Amendment, 193; Fourteenth Amendment, 65, 188, 193, 197, 199

Council of Jewish Women, 152 Crania America, 47, 51 Crevecoeur, Jean de, 224

crime, and urban life, 124-125 "criminalism," as inherited trait, 77-78, 81-83, 183, 191, 203

criminals, and the mentally disabled, 146; restrictions on immigration, 209; sterilization of, in Nazi Germany, 259; sterilization of, in U.S., 191; among women, 147

Crisis, 172. See also National Association for the Advancement of Colored People.

Cuba, 113 Cubberly, Ellwood, 168 culture, defined, 86, 89; study of, 86-87 Curley, James, 225

Darwin, Charles, 62, 63, 68, 71
Davenport, Charles, 82, 248, 272, 292; early interest in eugenics, 74-75; on eugenics, 77-78; on "feeblemindedness," 146; honors Mussolini, 242-243; on immigration, 75-76; influence on German eugenicists, 247; leadership of International Congress of Eugenics, 244; response to research challenging eugenics, 80; retirement of, 276-277; use of pedigree charts, 77-78

Dean, Virgil, 203-204

Declaration of Independence, U.S., 34, 36, 58; 100th anniversary of, 207

Declaration of the Rights of Man and Citizen, France, 36

Delany, Martin, 56-57

Delpit, Lisa, 20-24, 26

Delpit, Maya, 20, 21, 22-24

democracy, U.S., 34; criticisms of, in 1930s, 342; Davenport on, 243; and the Enlightenment, 36-37; and freedom of speech, 58-59; and imperialism, 114, 117; Wallace on, 283-286

Denmark, 74 depression, 1894, 101. See also, Great Depression. Dewey, George, 113 Ellis Island, 152, 209, 220 Dewey, John, 167 England, 63, 74 Diamond, Jared, 295-296 Enlightenment, 34, 36 English, Bella, 26-29 differences, Enlightenment views of, 36-37; eugenicists' views of, 68-70; and environment, effects of, 79-80; and evolution, 62; and gender, 37; and idenintelligence testing, 176-178 tity, 1, 8-11, 292-293; and labeling, 7; epileptics, right to have children, 191; and segregation, 65-66; societal responsright to marry, 191 es to, 2, 20-24, 26-29, 31-32, 65-66, equality, 34, 36; abolitionists on, 40-41; 300-301 and African Americans, 59-60; and citizenship, 58-59; and Declaration of Diner, Steven J., 211-213 disabled, 26-29, 31-32; challenging Independence, 36, 40, 58; and stereotypes of, 26-29; and genetic Declaration of the Rights of Man and research, 322; medical model as view of, Citizen, 36, 37; Jefferson on, 40-41; and racial policy, 266; and racism, 34; 321; public health model as view of, 322; right to have children, 191; right to and segregation, 65; and women in 1700s, 37 marry, 191; societal views of, 320-321 Erbkrank, 270 disability-rights activists, 320 discrimination, 8; toward African Erikson, Kai, 215 Americans, 20-22, 55-57; toward ethicists. See bioethicists. Chinese Americans, 110-111, 168-169 eugenic contests, 142-143 disease, and environment, 68-69, eugenical courts, Ger., 256-259, 260 79-80 eugenics, 62; appeal of 240; and choice Dobbs, Mr. and Mrs. J.T., 195 of mate, 183, 184-185, 188-189; as "Dolly," 315 civic biology, 181; criticisms of, 80, 83, Douglass, Frederick, 51, 59-60, 62, 102 194, 195, 273-274; critiques of methodology, 83, 161, 172-172; Down syndrome, 26-29 Draper, Wicklife Preston, 270 Davenport on, 74-76; effects of World DuBois, W.E.B., 87, 128, 164-166, 172 War I on, 240; effects of World War II Dutch, 44 on, 276; and forced sterilizations, 196; Galton on, 68-69; and immigration East Asians, 62 restriction, 206, 223, 267; influence on Edinburgh, Scotland, 273 American courts, 216-218; influence on education, and African Americans, U.S. Congress, 223-224, 267-268; and 56-57, 66-67; and Asian Americans, intelligence testing, 140, 151-154; and 110-111, 167-168; eugenics in, 182-Mendel's research, 74; methodology, 69-184; and immigrants, 109-111, 134-70, 77-78, 80, 82-83; negative, 140; 137; and intelligence testing, 167; and positive, 140; as progressive reform, multiple intelligences, 311-312; in 181; and public health, 181; relation-1900, 94; and "stereotype threat," 302ship to fascism, 242; and religious lead-308; and tracking 109; See also schools, ers, 142; research on "race crossing," segregation. 248; on role of national leaders, 242-243; in textbooks, 74-75, 182-184; in Edwards, Bob, 321

Eighth Amendment, 193

the United States, 74, 90. See also racial

hygiene.

Eugenics in Germany. See Erbkrank.

Eugenics Record Office, 74, 88, 191,
223; closing of, 276; evaluation of
research, 275-276; field workers, 77;
letter to, 184-185; pedigree charts, 77
eugenicists, First International Conference
of, 244; at International Congress for
Population Science, 266; international
research, 240; and Nazi propaganda,
269, 270-271; and race, 295; support
for German sterilization laws, 249, 259,
260; support for Hitler's racial policies,
266, 269-270

euthanasia, discussed in *The New York Times*, 278; in Germany, 278; opposition to, 280; propaganda for, 278-279; secrecy of, 279-280; in war time, 279

evolution, theory of, 62, 63

expansion, U.S., territorial, 93, 113-115

Exploratory Initiative on the New

Human Genetic Technologies, 325

fairs and exhibitions, eugenic, 142-143; world's fairs, 99-102, 115-117 fascism, in Germany, 242; in Italy, 242 Fausto-Sterling, Anne, 34-35 "feeblemindedness," 82-83; as threat to society, 146. See also mentally disabled. Fein, Helen, 41-42 Ferguson, John, 65 Fickert, C.M., 232-233 Fischer, Eugen, 242, 247-248 "fitter family" competitions, 142-143 "Flynn effect," 162 Flynn, James R., 162, 177 Foley, Jack, 39 Foner, Eric, 55, 58-59 Fourteenth Amendment, 59, 65, 188, 199; and forced sterilization, 193, 197, 199

France, 267 French Revolution, 36 frontier, end of, 96-97; and lynching, 105-106

Galen, Clemens Graf von, 280

244, 292 Gans, Herbert J., 149 gap, rich and poor, 119-122, 124-125 Gardner, Howard, 310-313 Garrison, William Lloyd, 117-118 gene therapy, 317

Galton, Francis, 62, 68-70, 75, 90, 240,

genes, definition, 292; effects of environment on, 79, 275; and heredity, 72-73, 77-78, 275; and identity, 292-293; and inbreeding, 275; map of, 275; Morgan's research, 79, 80, 275; and predisposition to diseases, 317; Punnet and Bateson's research, 78-79, 275; Stile's research, 79-80

genetic counseling, 321
genetic engineering, 31, 32, 317
genetic research, 315-319; Catholic
Church on, 325; concerns about, 320; effects of eugenics on, 273-274, 275;
Judaism on, 326; and moral questions, 324-325; and Morgan, 79; and
Punnet and Bateson, 78-79; role of citizens in, 322, 327-328

genetic testing, 318
geneticists, German, 294
Geneticists' Manifesto, 273
genomics, political implications of, 294
George, Henry, 119
Georgia, 55
Germans of African descent, sterilization of, 259-260

Germany, 63, 74; citizenship in, 262; effects of World War I, 245; euthanasia in 279-280; and Holocaust, 251, 280, 281; interest in social Darwinism, 63; interest in eugenics before World War I, 240, 244-245; interest in eugenics after World War I, 248; medical care in, 245; and persecution of Jews, 262-264, 267,

270; Reich Health Office, 245; and Southwest Africa, 247; sterilization laws in, 256-257; timeline, 1933-1945, 251-254; and US quotas, 267 Gilbert, Martin, 263-264 Gin, Chuck, 130 Girls Industrial School, Beloit KS, 204 Goddard-Binet intelligence test, 152-153; challenges to, 152-154, 156 Goddard, Henry H., 82-83, 151, 152-154, 156, 157, 160, 247, 275; acknowledgment of errors, 174 Gould, Stephen Jay, 53 Graves, John Temple, 106 Great Depression, 242, 267 Guam, 113 Guitton, Stephanie, 187

Haeckel, Ernst, 63 Haizlip, Shirlee Taylor, 17-18 Hammond, James, 58 Hampson, Rick, 235 Harriman, Florence, 122 Harvard University, 223; medical school, 56-57; and "race science," 49, 56-57 Hawaii, 129, 130, 233 Hays, Richard, 324-325 Hebrew Immigrant Aid Society (HIAS), 220-221

heredity, and choice of mate, 184; and class, 69-70; and crime, 75, 77-78, 183; and eugenics, 68-69; and "feeblemindedness," 82-83; 196, 197-198; and intelligence, 142, 183; and Mendel's laws, 71-73; and modifications of Mendel's laws, 78-79, 275

Heredity in Relation to Eugenics, 74-75;

Herero people, genocide of, 248 Hersey, Ira, 229 Hershey, Laura, 320-322 Higginbotham, Leon, Jr., 40 Higginson, Thomas Wentworth, 117-118 high schools, and the teaching of

eugenics, 182-184 Himmler, Heinrich, 280 Hirschkop, Philip, 187 Hitler, Adolf, 240, 241, 248-249, 251, 278, 280; on leadership, 242 Ho, Jew, 131-132 Hoffman, Géza von, 245 Holmes, Oliver Wendell, Jr., 197 Holocaust, 251, 280, 281; legacies of, 294, 331; and science, 288-289 hookworm, 79-80 Hooton, E.A., 272 Hoover, Herbert, 267 Horsman, Reginald, 55 House of Representatives, U.S., 58, 226-231; Committee on Immigration, 221, 223-224 Howe, Irving, 136 Hudlow, Raymond, 201-203 Hudson, Grant M., 228-229 Hughes, Langston, 225 Human Genome Project, 33, 317, 322 Hull House, 125-127 humanity, 320-322; scientific research on, 315-318, 324-327; scientific views of in early 1900s, 86 humans, Blumenbach's classification of, 43-44; Camper's classification of, 44-45; definitions of 36-37; Douglass on, 59-60 Linnaeus's classification of, 43

Hunter, George William, 182-184 Huntsville, AL, 79-80

I.Q. See intelligence quotient.

identity, 1; chart, 11; and disabilities, 26-29; and ethnicity, 9-11; and genes, 292-293; and internalized racism, 22-24; multiracial, 13; and passing, 18; and race, 8-9, 13-15, 17-19

Igorots, 115-116

immigrants, 91, 133-137; and army tests, 160-161; characteristics at turn of 20th century, 212-213; characteristics at turn of 21st century, 235-238; Chinese, 110111, 129-132, 232-234; Davenport on, 75; English, 75; German, 93; and Goddard-Binet test, 152; Greek, 93, 211; House of Representatives on, 226-231; Italian, 93; Japanese, 111, 217-218; Jewish, 75, 109-110, 121-122, 220-222, 129, 132, 267; Korean, 111, 235; Latino, 235-238; Laughlin on, 223; literacy test for, 223; native-born Americans on, 207, 220-222; Russian and Southeastern European, 75; Sargent on, 209; Scandinavian, 75; social workers on, 152-153; sources of, 212-213, 235-238; Terman on, 156

immigration, U.S., 1890-1914, 206; by 1900, 93; post-1965, 235-238; and public health, 129, 283

immigration policies, U.S., effects of World War I on, 220-221, 222, 223; move to restrictions, 223-224; and National Origins Act, 231, 235, 267; 1779-1920, 214

Immigration Act of 1965, 235
Immigration Restriction League, 223
imperialism, U.S., 113-115; and Filipino response, 115-117, opposition to, 114, 115, 117-118; and social Darwinism, 64-65

Indian Committee of the Universal Peace Union, 102

Indians. See Native Americans.Industrial Revolution, 68, effects of, 90-91, 92-94

intelligence, and brain size, 47-49, 51; and "civic worth," 68; creative, 164, 179; emotional, 179; and gender, 58; as an inherited trait, 69-70, 82-83, 142; practical v. academic, 178-179. See also multiple intelligences.

intelligence quotient (IQ), defined, 151 intelligence tests, and African Americans, 156, 160, 164-166, 302-303; army mental tests, 156-158; Binet-Simon scale, 151, 151-152; challenges to Binet-

Simon, 152-154; DuBois on, 164-166; and educational opportunities, 167-170; efforts to democratize, 177-179; as eugenic tool, 140, 151; and fears of declining intelligence, 160-161; Goddard-Binet, 151-152, 153-154, 153-154, 156; and immigrants, 151-153, 156; as a measure of "worth," 167-168, 176; and multiple intelligences, 312; and racism 164; and rising IQ scores, 162, 178-179; and schooling, 167-168; Stanford-Binet, 156-57

International Congress of Anthropology, 105

International Congress of Eugenics, 244 International Federation of Eugenic Organizations (IFEO), 242; Committee on Race Crossing, 248 Irons, Peter, 187 Italy, 242, 267

Jacobson, Matthew Frye, 216
Jacobstein, Meyer, 229-230
Japan, 111
Jefferson, Thomas, 36, 40-41, 42; and
Declaration of Independence, 40, 58;
and Notes on the State of Virginia, 40
Jellife, Smith Ely, 194
Jennings, Herbert Spencer, 223
Jeter, Mildred, 187. See also Loving v.
Virginia.

Jews, 36, 40, Devempers on, 75, 109

Jews, 36, 40, Davenport on, 75, 109-110; and education in U.S., 109-110; in Germany, 251, 262-263, 267-268, 280, 281; as immigrant threat, 220-222; and public health fears, 129. See also immigrants.

"Jim Crow" laws, 65-66. *See also* segregation.
Johnson, Albert, 221, 223

Johnson, Hiram, 221 journal, creation of, 3 Judaism, and genetic research, 326-327 "Jukes" family, 182-183 Kaiser Wilhelm Institute for Anthropology, Human Heredity and Eugenics, 242, 248 "Kallikak, Deborah," 82, 83-84, 84-85, "Kallikak" family, 82-83, 183 Kamaiky, Leon, 220 Kansas, and sterilization laws, 203-205 Kant, Immanuel, 34 Kass, Leon, 325, 326 Kendall, Amos, 58 Kennedy, Foster, 279, 281-282 Kennedy, Robert F., 187 Kevles, Daniel J., 142-143 King, Martin Luther, Jr., 42 Kipling, Rudyard, 114-115 Kite, Elizabeth, 82 Klineberg, Otto, 173-174, 176 Kristallnacht ("Night of Broken Glass"), 270, 273 Ku Klux Klan, 21

labels. See stereotypes.
labor unions, 135-137; leaders of, 91
lactose, and racial classifications, 297
Lam, Frederick, 233
Landsman, Jacob, 240-241
Lapeer (MI) State School, 203
Latinos, 13, 14, 15; and race, 236-239
See also immigrants.

Kushner, Harold S., 326

Laughlin, Harry, 206, 283, 292; evaluation of Carrie Buck, 196; and German eugenicists, 247, 259, 270-271; honorary degree, 269-270, 279; on immigration, 223-224, 239, 267-268, influence on Congress, 226-230; and "Model Sterilization Law," 191-193, 259; resignation, 276; use of German propaganda, 270

Law for the Prevention of Genetically Diseased Offspring (Ger.), 256-259; American eugenicists' response to, 259;

results of, 260 Law for the Protection of German Blood and German Honor, 262 Lawrence, MA, 235-236 Lazarus, Emma, 207 Le Bon, Gustave, 50 Lea, Clarence F., 226-227 Lederman, Leon M., 206, 291 Lenz, Fritz, 247, 248-249 Libo, Kenneth, 136 Lindqvist, Sven, 52 Linnaeus, Carolus, 43 Lippmann, Walter, 90, 140, 149, 164, 176, 308 literacy test, for immigrants, 223 Little, Malcolm, 169-170. See also Malcolm X. Little Rock, AK, 302 Litwack, Leon F., 65-66 Los Angeles, CA, 235 Louisiana, segregation laws, 17, 20-21, Louisiana Purchase, centennial of, 115-Loving, Richard, 187. See also Loving v. Virginia. Loving v. Virginia, 187-188 Löwis, Else von, 279-280 Lutherans, German, opposition to euthanasia, 278 Luxemberger, Hans, 260 lynch law, 105-106 lynchings, 105-108 Lyons, Jeff, 315-318, 324-328

McCann, Carole R., 199
McHenry, James, 41
Maine, 55
malaria, and racial classifications, 295-296
Malcolm X. See Malcolm Little.
Malik, Kenan, 45
Malthus, Thomas, 63
man, mankind. See humans, humanity

Marks, Jonathan, 273-274 mixed marriages. See miscegenation. marriage, and alcoholics, 191; as a civil "Model Sterilization Law," US, 192-193, right, 188; and the disabled, 147; and 259 epileptics, 191; and German anti-misce-Mollison, Theodor, 249 monogenesis, 47; defined, 44 genation laws, 263; and mental illness, 191; and U.S. anti-miscegenation Montagu, Ashley, 17 laws, 188-189; and venereal monuments, 290-291, 333 Moorhead, Alan, 288 disease, 191; and Virginia Racial Morgan, Thomas Hunt, 79, 80, 141 Integrity Act, 189 Maryland General Assembly, 188 Morrison, Toni, 19 Morton, Samuel George, 47-49, 51, 54, Medawar, P.B., 35, 142 55, 64; criticism of methodology, 51, 53 medicine, and public health, 79-80, and society, 7; views of disabled rights Mosse, George, 175 Moyers, Bill, 171 activists, 320-322. See also physicians. Mencken, H.L., 162 Muller, Herman, 275 Mendel, Gregor, 71-73, 74, 78, 275 Müller-Hill, Benno, 294 mentally disabled, challenging stereomultiple intelligences (MI), 310-313 types of, 148-149; cost to state, 147; and multiracial identity, 10, 13-15 denial of civil rights, 147; and eugeni-Murray, Pauli, 66, 67 cists, 146; and forced sterilization, 203; Mussolini, Benito, 242 identified, 82-83; and immigration laws, Myrdal, Gunnar, 276 147; institutionalization of, 146-147; and marriage, 191; as potential crimi-Nash, Adam, 316 Nash, Lisa, 316 nals, 82, 146 Meyerson, Abraham, 83 Nash, Molly, 316 National Association for the Michigan, 203 microbe, 132, 317-318, 320 Advancement of Colored People Middle Ages, 45 (NAACP), 105, 172; brief in *Loving v*. middle class, effects of Industrial Virginia, 188 Revolution on, 90-91 National Conference on Race Midway Plaisance, 101-102. See also Betterment, 272 World's Columbian Exposition National Education Association (NEA), migration, 91 310 miscegenation, and Committee on Race National Origins Act of 1924, 231, 232, Crossing, 248; fears of in U.S., 184-185; 235, 248; debate in House of Fischer's research on, 248; Jews and Representatives, 226-230; and emigra-Germans, 263; as public health problem tion from Nazi Germany, 267; in Germany, 263. See also anti-miscereplacement of, 235 genation laws, marriage. Native Americans, Blumenbach's mischlings, defined, 263 classification of, 48; collapse of armed Miller, Donald L., 100-101 resistance, 98; expulsions of, 49; and Milloy, Courtland, 13-15 forced sterilizations, 190, 203; on reser-Minow, Martha, 1, 16 vations, 96; at World's Columbian Exposition, 100, 102

natural selection, 62, 63, 71; Galton on, 65; and "progress," 64-65
Naturalization Act of 1790, 40
Nazi party, 240, 251, 260, 262
New Civic Biology, 182-184, 187
New England, 55
New York, NY, 120-122, 124-125, 129, 133-137, 174, 235, 295
New York State, 148
Newman, Pauline, 133-137
Nigeria, 9-11
"normal," 5-6, 31-32
Nugent, Walter, 98
Nuremberg, Germany, 262
Nwokoye, Ifemoa J., 9-11

On the Origin of the Species, 63
Oxford English Dictionary, 39
Osborn, Frederick, 259
Osborn, Henry Fairfield, 164
Outline of Human Genetics and Racial
Hygiene, 247
Ozawa, Takao, 217-218

Pace, Norman, 324 Paleologas, Demetrius, 211 Parker, Theodore, 224 Pasadena, CA, 260 "passing," 17-18 patriotism, 99-100 Patten, Simon, 206 Pearl, Raymond, 272 Pennsylvania Constitutional Convention, 55 Perkins, Francis, 137, 138-139 Peukert, Detley J. K., 289 Philippine Scouts, 115 Philippines, 113-116 physicians, role of in Nazi Germany, 256-259, 278-279 Plecker, Walter, 190 "Pledge of Allegiance," 99-100 Plessy v. Ferguson, 65 Plessy, Homer, 65

Ploetz, Alfred, 244 Poland, 267, 279 Polish Jews, 220-222 pologenesis, 47 Popenoe, Paul, 245, 247 Portuguese, 39 poverty, and immigrants, 120, 121-122, 133-137, and public health, 129; and sterilizations, 203 principle of dominance, 72 principle of independent assortment, 72 principle of segregation, 72 "progress," Bronowski on, 94; and eugenics, 74-75; and the Industrial Revolution, 90-91; and natural selection, 64; Twain on, 92; and urban life, 124-127; and the World's Columbian Exposition, 99-102 Progressive Era, 212 progressive reformers, 91, 124-127, and eugenics, 181 propaganda, 266; criticism of Nazi efforts, 270, 284; defined, 142, 185; eugenics as, 80, 172; Nazi, 264, 270-271, 278-279 Psychological Bulletin, 191 public health, and epidemics, 129-132; and genetic screening, 320-321, 322; and hookworm, 79-80; and poverty, 124-125; and settlement houses, 125-127

Public Information Act, 203 Puerto Rico, 113 Punnet, Reginald, 78, 275

race, 8-9, 13-15; and *The American Dilemma*, 276; and Americans in the 18th century, 34; Boas on, 86; and census, 13, 18; and citizenship, 40-41, 55; classifications of, 43-44; and Enlightenment, 34; and foreign policy, 113-115; and genes, 295; and geographically variable traits, 297-299; impact of slavery on, 39-41; Latinos on,

235-238; and marriage laws, 184-185; 1938 American Anthropological Association resolution on, 273; 1938 Seventh International Genetics Congress manifesto on, 273; no biological basis for, 14, 295; origins of, 39; and procedures for defining, 295-299; research on, 87-88, 128; socially constructed, 17, 300-301; and U.S. in 1700s and 1800s, 34; and U.S. in 2000, 15; and voting rights, 55

"race science," 47-49, 62; cited in court, 217-218; dissent to, 59-60, 86-88; effects of, 87-88; as propaganda, 80

racial hierarchies, Boas on, 86-87; and brain size, 47-49, 50, 51; challenges to, 86-88, 173-174; and citizenship, 40-41, 55, 216; and Columbian Exposition, 101-102; Coolidge on, 232; and Hitler's "racial state," 248-249; in early 1900s, 86; and intelligence test scores, 164-166; Latino views of, 235-238; Morton on, 47-49; racial hygiene, after World War I, 245; before World War I, 244; defined, 244 society for , 244. See also eugenics.

racism, 15, 20-24, 55-57; and equality, 34; and intelligence test scores, 164-166; internalized, 22-24; and lack of opportunities for African Americans, 55-57, 169-170; and lack of opportunities for Chinese Americans, 168-169; opposition to Nazi, 272-273; scientific, 37, 105; and theory of evolution, 62, 63-64

refugees, after World War I, 220-221

Reich Committee for the Scientific

Treatment of Severe Hereditary and Congenital Diseases, 279, 280

Reich Health Office, 245

"Rehoboth Bastards," 248

religion, and genetic research, 324-327; and racial categories, 43-45

Rekdal, Paisley, 168-169 Riis, Jacob, 124-125, 129 Riqueti, Honoré-Gabriel, comte de Mirabeau, 37 Rockefeller Foundation, 79, 248 Rodriguez, Cindy, 235-238 Romania, 267 Roosevelt, Theodore, 111, 113, 181 Rothman, Barbara Katz, 292-293, 299-

Russia, 74. See also Soviet Union.

301, 327-328

Sabath, Adolph J., 227 Sachs, Elinor, 152-153 St. Louis, MO, 115 San Francisco, CA, 110-111, 129-132 Sargent, Francis, 208-209 **SAT**, 314 Schiebinger, Londa, 36-37 schizophrenia, and sterilization, in

Germany, 260

Schneider, Carl, 269 Schoem, David, 218-219

schools, as factories, 168; growth in 1920s, 167-168; and IQ test scores, 167-168; and segregation, 66. See also education.

science, 34; concerns of disability rights activists, 322; debates over future of, 315-318; defined, 142; and dogma, 288-289; effects of eugenics on, 273-274; fiction, 4-6, 31-33; power to persuade, 140; research methods, 34-35, 51, 53, 54 142, 288-289; and society, 283-286, 288-289; used to justify inequalities, 37, 51, 64; used to justify prejudices, 86-87

scientists, and debates over methodology, 315-316; in 1800s, 47-49; and race, 295; role in society, 272-274, 275, 283-286, 288-289; in science fiction, 31-32; in 1700s, 34; and survey of the human genome, 1, 33; today, 34-35

Scott, Dred, 55 Senate, US, 115, 222; Committee on Immigration, 221-222

segregation, effects of, 20-21, 65-66; and intelligence test scores, 164-166 Serling, Rod, 4, 7, 8, 17 settlement houses, 125 Seventh International Genetics Congress, 273 sexism, scientific, 37 sexual selection, and racial traits, 297-298 Shakespeare, William, 39 sickle-cell gene, and racial traits, 296-297 Sickles, Emma, 102 Simon, Théodore, 151 slave trade, 39, 44 slavery, 18, 39; Douglass on, 59-60; Jefferson on, 42 Smith, Jos. A., 331-332 Smith, Page, 62 social class, see class, social. social Darwinism, 63-64; and effects of, 65-66; and hookworm, 79-80; World's Columbian Exposition, 99; social Darwinists, 91 Society for Racial Hygiene, 244 South Carolina, 55 Spanish American War, 113, 115 Spencer, Herbert, 63-64 Springfield, IL, 106 Star Trek: The Next Generation, 31; "Masterpiece Society," 31-32, 292 Stanford-Binet test, 156. See also army mental tests. Stanford University, 302, 304 Starr, Ellen Gates, 125 Station for Experimental Evolution, 74 Statue of Liberty, 207 Steele, Claude D., 302-308 Stein, Gertrude, 1 stem-cell research, 316-317, 329 "stereotype threat," 303-304; efforts to counteract, 305-308; experiments to determine effects of, 304-305 stereotypes, challenges to, 26-29; defined, 8, 149, 308; of the disabled,

26, 31-32, 147, 320-322; effects of, 12, 219, 302-308; of middle class white Americans, 133; power of, 8-9, 9-11, 22-24; and standardized tests, 304-306 sterilization laws, U.S., and Buck v. Bell, 195-198; challenges to, 193, 195, 196-198; criticism of, 275; involuntary, 181, 191-192; Model Sterilization Law, 192-193. See also Law for the Prevention of Genetically Diseased Offspring (Ger.). Stiles, Charles W., 79, 80 Stoddard, Lothrop, 188-189 Stout, Arthur B., 129 strikes, 135-137 Strode, Aubry, 196 Strom, Terry, 288 Strong, Josiah, 64-65, 91 A Study of American Intelligence, 160-161, 164, 206; Brigham's retraction of, 174; criticisms of, 161, 172-174, 173-174 Sturtevant, A.H., 275 Suey, Lee Yoke, Mrs., 233 Sullivan, Mark, 96-97 Sumner, William Graham, 64, 216 Supreme Court, U.S., 55, 65, 218; Dred Scott decision, 55; ruling in Brown v. Board of Education, 302; ruling in Buck v. Bell, 197-198; ruling in *Loving v*. Virginia, 187-188 "survival of the fittest," 63, 65 sweatshops, conditions in, 133-134 Sweden, 74

T4 program, 253 Takaki, Ronald, 56-57 Taney, Roger B., 55 Tanner, Becca, 203 Tape v. Hurley, 110 Tape, Mamie, 110-111 Tape, Mary, 110-111 Terman, Lewis, 156-157, 160, 247 testing movement, and multiple intelligences, 312

Thind, Singh, 218 Thompson, Dorothy, 220, 225 Tiedermann, Friedrich, 51, 54 Tillman, Ben, 114 Topeka, KS, 142 Trevor, John, B., 226, 267 Triangle Shirtwaist Co., conditions in 133-134; fire, 137; strike in, 136 Turner, Frederick Jackson, 96 Tuskegee Institute, 88 Twain, Mark, 92, 114

urban life, 125-127, 133-137; and epidemics, 129-132 urbanization, 68, 91 U.S. Public Health Service, 79, 129-132 U.S.S. Maine, 113 "universe of obligation," 41-42, 55 University of California, 314 University of Chicago, 317 University of Michigan, 307-308 "The Unknown Citizen," 290-291 "unknown soldier," 291

Van Hise, Charles R., 181 Venter, Craig, 317-318, 320 Vineland Training School for Feebleminded Boys and Girls, 82, 151 Virginia, 55; Board of Vital Statistics, 190; Court of Appeals, 197; House of Delegates, 201; Racial Integrity Act of 1924, 188-189; sterilization law, 195-198 voting rights, after American Revolution, 55; after 1800, 55. See also citizenship.

Wager, John, 316 Wai, Wong, 131 Wallace, Henry, 241, 283-286 Wallin, J.E. Wallace, 153-154, 156 Warren, Earl, 188 Washington, Booker T., 88 Weiner, Jonathan, 43 Weiss, Stefanie, 310-313 Wells, Ida B., 102, 105-108, 133

West, 64-65. See also frontier. Wharton, Edith, 119-120 White City, 100-101. See also World's Columbian Exposition. Whitehead, Irving, 196-197 "whiteness," 8-9, and citizenship, 39-40, 216-217; definitions of, in late 1800s, 217; definitions of, in early 1900s, 217-218; and discontent in early 1900s, 91; origins of term, 39 Whitman, Walt, 92 Williams, Patricia, 21 Williams, Wendy M., 176-179 Winkler, Helen, 152-153 Wolfe, Ashley, 26-29 Wolfe, Nancy, 26, 28 Wolfe, Rebecca, 29 Wolfe, Stanton, 28-29 women, and citizenship, 218 and equality, 36-37; and history, 234; as immigrants, 232-234; and intelligence,

50; and race, 105

Woodward, Kenneth L., 329 World War I, and immigration restriction in US, 220

World War II, end of, 288; and racism, 276; and start of German euthanasia program, 279

World's Columbian Exposition, 99-102

Yaffeh, Zalman, 121 Yerkes, Robert, 140, 156, 157 Yu, Connie Young, 232-234 Yup, Ah, 217

Zavos, Panos, 315 Ziemer, Gregor, 261 Zoloth, Laurie, 326-327

- "A book that not only delves into serious questions about race and membership but also invites moral and political reflection and analysis."
 - -Kwame Anthony Appiah, Professor of Philosophy, University Center for Human Values, Princeton University
- "A book of astonishing scope, arresting detail, and genuine profundity, it will appeal to not only students, but also educators, scholars, and the general public."
 - -Nicole Hahn Rafter, author of White Trash: The Eugenic Family Studies and Creating Born Criminals
- "Shines . . . light on our eugenic past and helps students to confront it."
 -Paul Lombardo, Center for Biomedical Ethics, University of Virginia
- "A rare book; it does a great job of making public information and topics that people otherwise have a difficult time talking about I think this is a huge contribution."
 - -Claude Steele, Professor of Psychology, Stanford University
- "Provides students both a critical vocabulary and ample opportunity to reflect upon and challenge those racial propositions that too easily pass as truths."
 - -Matthew Fry Jacobson, Associate Professor of American Studies at Yale University and author of Whiteness of a Different Color.

Facing History and Ourselves is an international educational and professional development organization whose mission is to engage middle and high school students of diverse backgrounds in an examination of racism, prejudice and antisemitism in order to promote the development of a more humane and informed citizenry. By studying the historical development and lessons of the Holocaust and other forms of collective violence, students make the essential connection between history and the moral choices they confront in their own lives.

The Harvard/Facing History and Ourselves Project is a cooperative venture that has brought together Facing History and Ourselves educators with scholars in the Harvard community and other institutions of higher learning since 1994. They conduct research and develop, evaluate, and disseminate new resource materials and teaching strategies that encourage responsible participation in a democratic society to prevent violence and reduce intolerance among young people.

National Office 16 Hurd Road Brookline, MA 02445 (617) 232-1595

website: www.facinghistory.org



