## Oral Defense for AP Research Format

Part 1 - Student will present an overview of their research question in 10-12 minutes.

Part 2 - The three panelist will ask the student THREE total questions:

- 1) Panelist #1 will select ONE question from the Research/Inquiry Process List.
- 2) Panelist #2 will select ONE question from the Depth of Understanding List.
- 3) Panelist #3 will select ONE question from the Reflection Throughout the Inquiry Process List.

The Oral Defense must last NO longer than 20 minutes.

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## Research/Inquiry Process Questions

- 1. How did your initial exploration of the scholarly conversation lead to your final research question/project goal?
- 2. How did your review of the methods used by scholars in the field inform your selection of a research method/ process that is aligned with your research question/ project goal?
- 3. How did the choices you made when designing or implementing your research method impact your research process?
- 4. How did you determine which results generated by your research method were most important in informing your new understanding?

## **Depth of Understanding Questions**

- 1. How does your new understanding address a gap in the scholarly conversation?
- 2. How did the limitations of your method or data influence your new understanding?
- 3. What are the real-world implications or consequences related to your findings?
- 4. How do your findings provide directions for future research in the field?

## Reflection Throughout the Inquiry Process Questions

- 1. Think back to the initial curiosity that sparked your inquiry. What other curiosities do you have and how has this process prepared you to explore them?
- 2. How did you handle the uncertainty of the research process?
- 3. If you could revisit your research process, what would you do differently and why?
- 4. What was the most important research skill you developed as a result of this process, and how might you apply it to your future endeavors?
- 5. How did your expert adviser facilitate your deeper understanding of the research process?

Note: This question should only be asked if the student engaged with an expert adviser.